



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Staff training in PE and observation of experienced PE teachers and coaching staff. 	Staff more confident in delivering PE. Improved quality of PE lessons assessed by lesson observations and pupil feedback.	Professional coaches from Herts cricket and a professional PE teacher delivered lessons alongside teachers/TAs.
<ul style="list-style-type: none"> Sports clubs and teams run for pupils across the school. Staff time out of class to attend events with children. 	Increased participation in sports by a wide range of pupils across the school. Some events attended by children who do not regularly attend extra-curricular sporting events.	Inclusive events run by School Games, school clubs.
<ul style="list-style-type: none"> Broader range of events and activities for children. 	Children more enthused by sports and games and wanting to join in and take part for longer	New equipment and resources for children to use at break and lunch times, as well as in PE lessons.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunch and break time activities for children to increase activity	Lunchtime supervisors, TAs and teachers who need to facilitate and monitor activities. Pupils, who will take part and need to be aware of risks and opportunities.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. These sessions will continue going forward and be added to with more activities.	£1015 playground equipment

<p>CPD for teachers. Work with experienced coaches- observe lessons and discuss delivery. Attend courses. Subject leader to have time out of class to assess progress in PE and plan activities and lessons for staff.</p>	<p>All teachers who teach PE. PE Subject leader</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school. Quality of lessons improved as a result, as well as pupil attainment- as measured by teacher assessment, lesson observation and pupil surveys.</p>	<p>£4260 PE leadership time to allow for training, lesson observations, planning learning opportunities. £6574 TAs time to develop pupil skills in PE lessons. £3930 External sports coaches £250 Staff courses</p>
<p>Whole school events to promote physical activity and fun movement- Paralympic Day, improved Sports Day.</p>	<p>Pupils who take part in the events. Staff who are supporting on the day. Subject leader who organizes and plans events.</p>	<p>Key Indicator 3: The profile of PE is raised across the school as a tool for whole school improvement.</p>	<p>Increased interest in physical activity and awareness of different ways to stay active. Improved understanding of disability and how different people can access physical activity. Built on with subsequent assemblies and learning.</p>	<p>£900 Paralympic Day £280 Staff time to prepare and present details</p>

<p>Extra-curricular sporting events and activities to increase participation in sports and exercise. Combination of competitive and participative activities.</p>	<p>Subject leader time to organize events and liaise with parents and pupils. Staff attending events. Pupils who attend.</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More children joining in competitive sports in school teams and outside of school. Broader range of activities engaging wider more pupils. Continue with these activities going forward.</p>	<p>£2488 for matches, trips, events including staff costs.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Whole school Paralympic day and improved sports day.	All participated in activities including those children who are normally reluctant. Increased enthusiasm for PE and physical activities.	Good one-off event to build enthusiasm for activity just before the 2024 Olympics.
External coaches to build staff knowledge and confidence in delivering PE.	Longer and more effective PE lessons delivered by teachers. Children making better progress.	Coaches from Herts Cricket delivered lessons to all children, observed by class teachers to upskill them. Experienced PE coach teaching variety of lessons alongside teachers to transfer skills.
Break/lunchtime play- increased level of activity	More variety of activities and increased general movement amongst children.	This has combined well with the introduction of the OPAL scheme to improve outdoor play and activity.
Adapting the PE Scheme of Work to suit each class and cohort of children. Training on the PE scheme to use resources better.	More engaging and relevant lessons, which are pitched at the appropriate level for each class.	Teachers more confident to adapt their own lessons.
Our school achieved Gold level in the School Games Mark this year for the first time	Increased the profile of PE in the school and demonstrates how much emphasis the school puts on PE for all pupils. Also, it shows much time we have spent developing PE provision in the school.	The last 2 years we have been at Silver level.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	Swimming lessons are carried out by local specialist teachers when the children are in year 3 or year 4.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Anna Thompson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Alan Cowan
Governor:	
Date:	22 nd July 2024