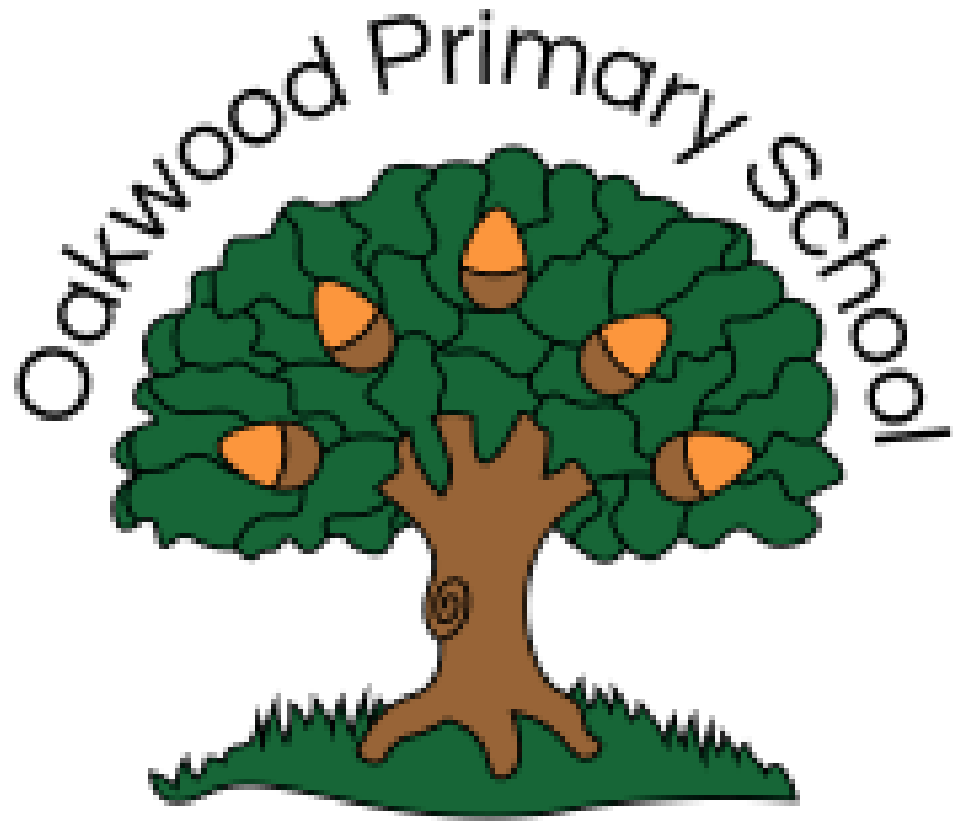
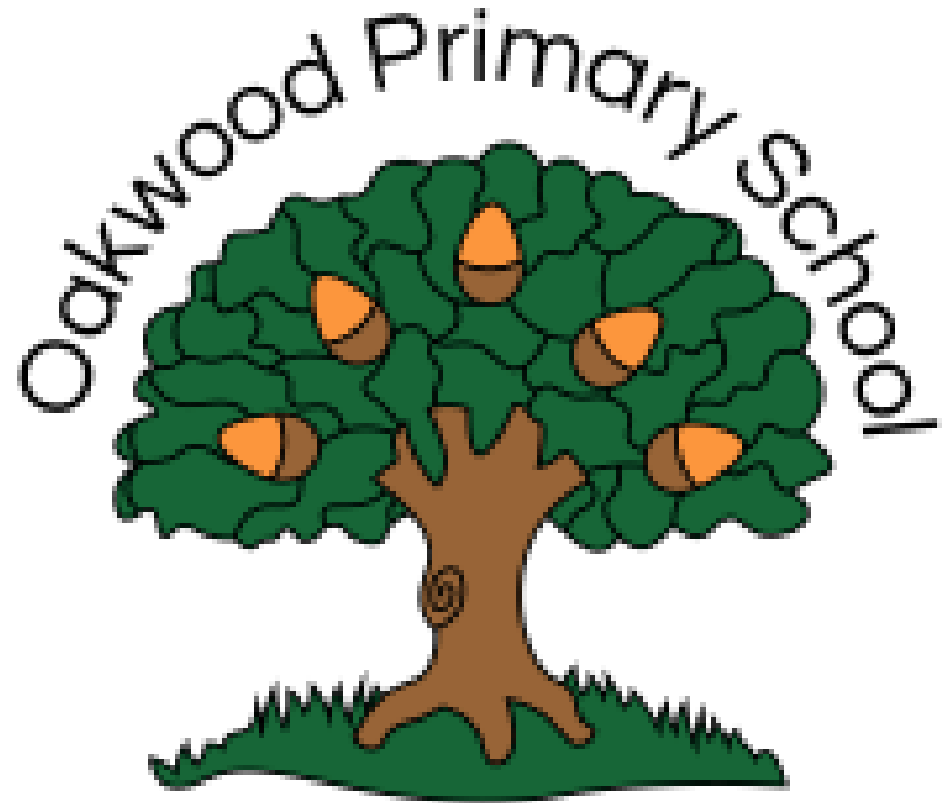




Welcome
prospective
parents and
carers!

Plan for this tour

- ▶ A tour of the school and grounds
- ▶ Oakwood's ethos and what makes us special
- ▶ Some key information about admissions
- ▶ Questions



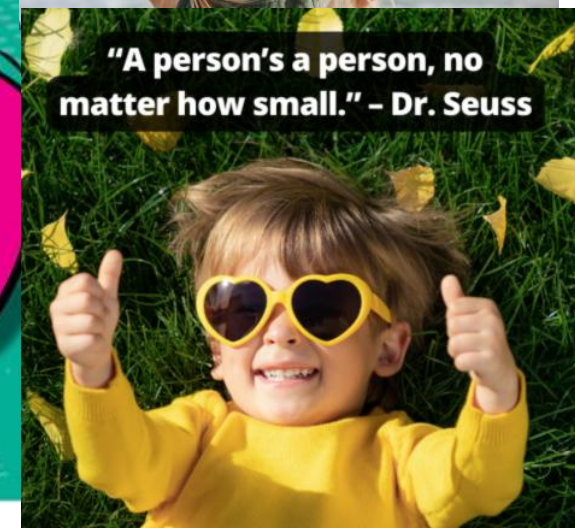


Oakwood's ethos

Schools that develop children's social and emotional skills, on average, witness an 11% increase in attainment. It is clear that children learn better when they are happy.



You can't teach children to behave better by making them feel worse. When children feel better they behave better.



"A person's a person, no matter how small." – Dr. Seuss



GROWTH MINDSET

Is Freedom

Persevere in the face of failures
Effort is required to build new skills
Find inspiration in others success

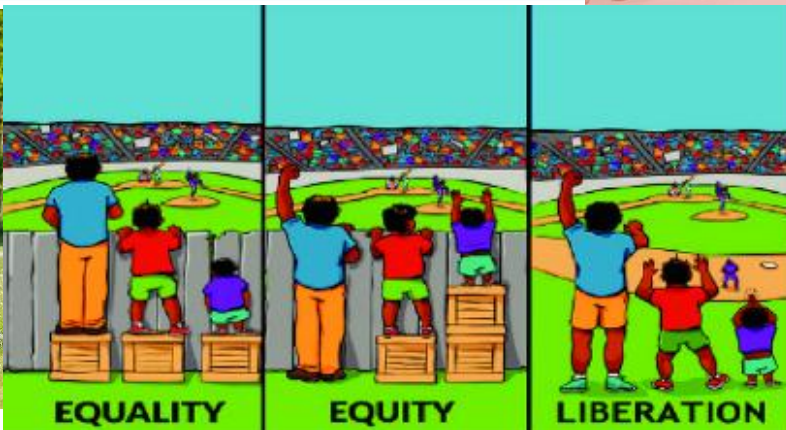
Embrace challenges
Accept criticism
Desire to learn
Build abilities

FIXED MINDSET

Is Limiting

Avoid challenges Give up easily
Threatened by others success
Desire to look smart

Effort is fruitless
Ignore feedback
Fixed abilities



What our current parents say about the school

Community spirit,
Oakfest, outside
space, lovely
teachers, variety of
clubs

Lovely people, always
feel like everyone is
doing their best by the
kids as much as
possible

Caring community,
supportive teachers

Friendly and
sincere and
loving staff

The teachers have been
great supporting my
children . Lots of clubs on
offer at lunch and after
school

Community feel, wide use of
outside space, lots of clubs and
activities

Outdoor space, we have had
amazing teachers, the PTA
and school community,
extracurricular activities, all
the staff (including non
teaching)

Friendly and
welcoming school

Nurturing and
community

Parent/carers survey
February 2026

What our current “Acorns” children say about the school

I love this place!

I like playing here.

Learning is so fun!

I like doing activities.
I get handfuls and handfuls of activities.

I like seeing my friends.

Oh my God, I can write!

I like making things.

I can climb on the monkey bars.

EYFS pupils,
September and
October 2025

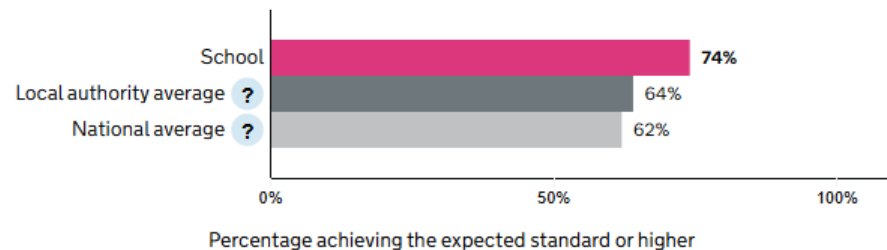


Ambition - KS2 SATS

Reading, writing and maths combined

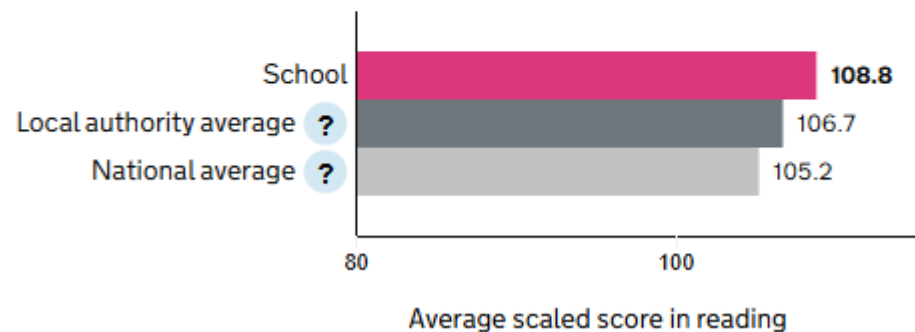
Percentage of pupils achieving the expected standard or higher ?

Number of pupils = 47



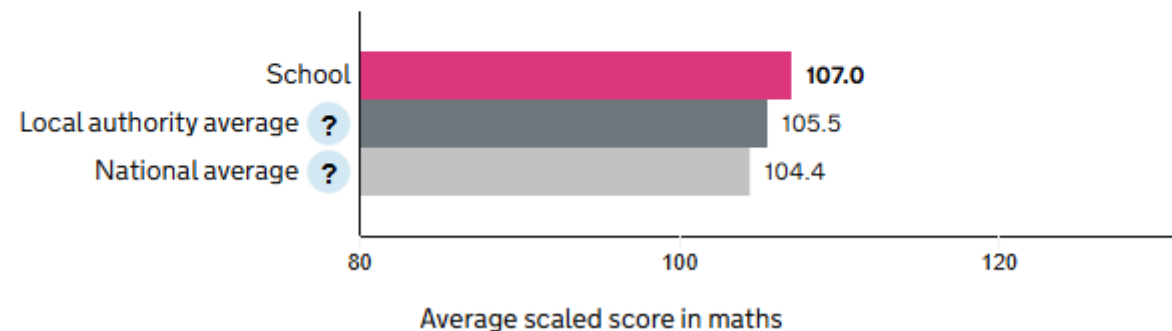
Reading ?

Number of pupils = 47



Maths ?

Number of pupils = 47



EYFS 2026

81.8% achieved a
“good level of
development”
compared to
72.4% nationally

Class Organisation - The OAK System

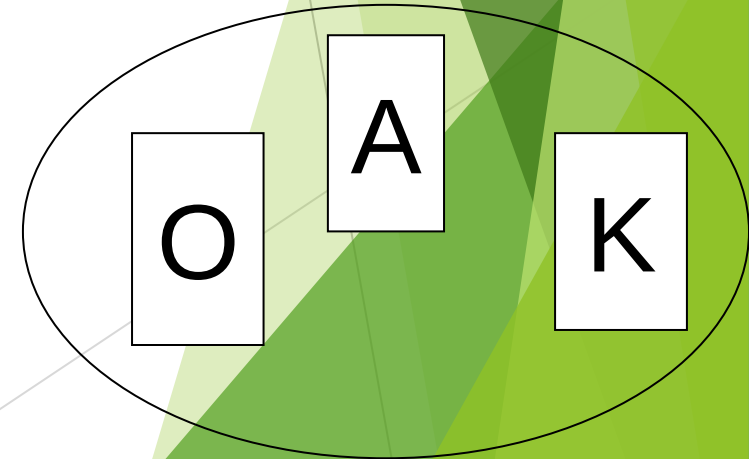
- 45 pupils per year group
- Reception = 2 classes of 22 / 23
- Year 1 onwards = 3 groups of 15 ("O A K")
- Based on age with a balance of gender:

O *oldest*

A *middle*

K *youngest*

- Twins – consult with parents
- Children stay together in their "O A K" group



A unique structure which makes us special!

Class name	Key Stage 1			Lower Key Stage 2			Upper Key Stage 2		
	KS1			LKS2			UKS2		
	Ash	Beech	Cherry	Lime	Maple	Poplar	Rowan	Sycamore	Willow
	1	1/2	2	3	3/4	4	5	5/6	6
	Year group								
"O, A, K" group	K A	O K	A O	O K	A K	O A	K A	O A	O K

Benefits

- Smaller class sizes in EYFS
- Significant benefits for personal and social development
- Promotes a community feel – everyone notices this!
- A phase team structure for staff to promote better learning for the children
- Opportunities for spiral learning which is proven to be effective – children talk about the benefits

Teaching and learning

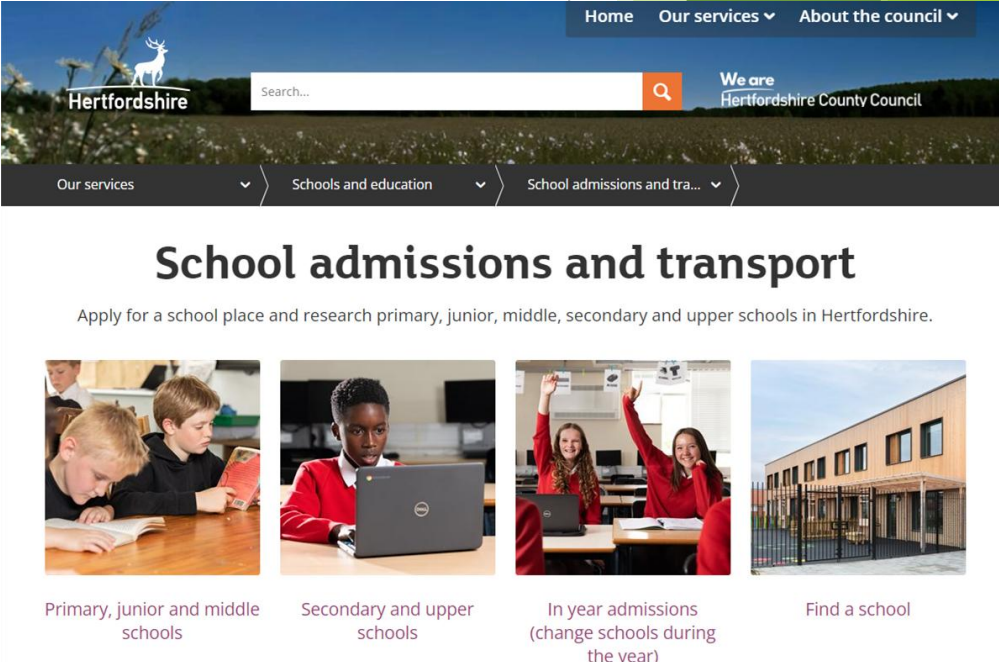
- 2 year curriculum plan
- Teachers have wider curriculum knowledge
- Lots of adaptation and personalisation

Key dates for admissions

- ▶ 2nd November 2026 - Online admissions opens (online applications preferred)
- ▶ 15th January 2027 - Deadline to apply for a school place
- ▶ 16th April 2027 - Allocation day
- ▶ 23rd April 2027 - Last date to accept place

Remember that maintained schools do not process admissions - for any questions relating to admissions - please check www.hertfordshire.gov.uk/services/schools-and-education/school-admissions

This includes applications for deferred entry for summer born children (1st April-31st August)



The screenshot shows the Hertfordshire County Council website. The header includes navigation links: Home, Our services, and About the council. A search bar is present with the text 'Search...'. Below the header, a breadcrumb trail reads: Our services > Schools and education > School admissions and tra... The main heading is 'School admissions and transport'. Below this, a sub-heading states: 'Apply for a school place and research primary, junior, middle, secondary and upper schools in Hertfordshire.' There are four image tiles with captions: 1. 'Primary, junior and middle schools' showing two boys at a desk. 2. 'Secondary and upper schools' showing a boy at a laptop. 3. 'In year admissions (change schools during the year)' showing two girls raising their hands. 4. 'Find a school' showing a modern school building.

Home Our services About the council

Hertfordshire Search... We are Hertfordshire County Council

Our services Schools and education School admissions and tra...

School admissions and transport

Apply for a school place and research primary, junior, middle, secondary and upper schools in Hertfordshire.

Primary, junior and middle schools

Secondary and upper schools

In year admissions (change schools during the year)

Find a school

Smooth transitions

- School staff visit nurseries for a handover
- A meeting for **parents** in July – an opportunity to meet the EYFS team and see the classrooms
- Stay and Play - a visit for the **children** and parents in July
- Individual **family** meetings in September
- Half days for the first two days
- PTA events through the year and a picnic for new **families** in September
- Curriculum meetings for **parents** in the autumn term

