

Welcome to Sycamore Class



Class teacher: Mrs Valle

Teaching assistants: Ms Gainham, Mrs Seymour

Rowan Class: Mrs Radomska and Mrs Majeed

Willow class: Miss Bird

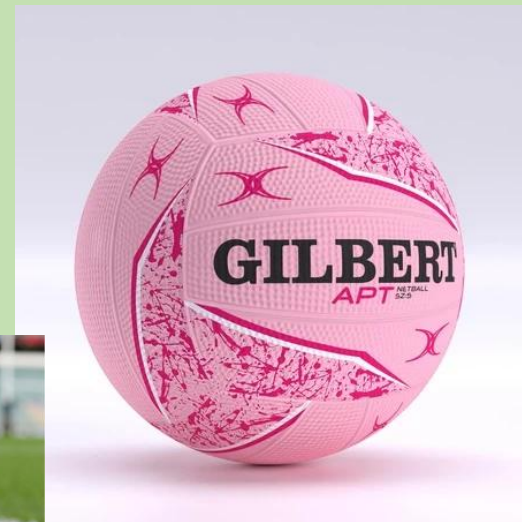
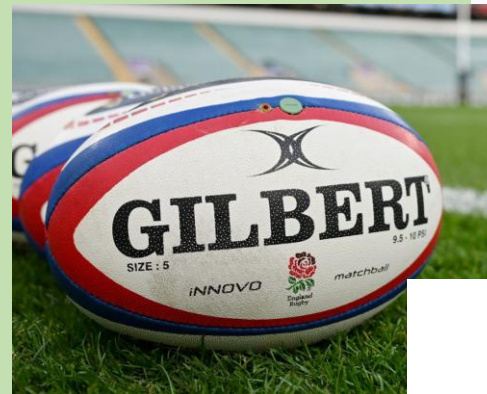
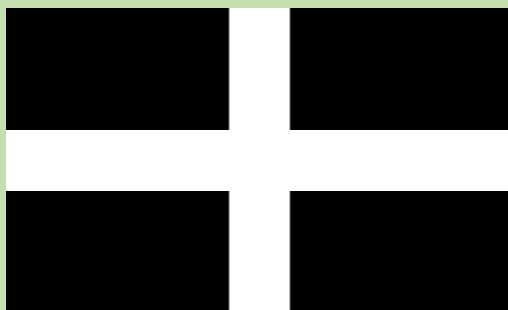
PE days: Monday (occasionally), Tuesday and Friday

- Year 6 and year 5 reading spine to be posted on google classroom

Handouts are available at the front if you would like.

- Walk home form
- Year 5/6 spelling list

Mrs Valle



2nd year at
Oakwood

Life in Year 5/6

Begin preparation for the more independent life of secondary school.

- Personal organisation
- Learning behaviours
- Personal responsibility

Work hard, be kind.

General information

School day: Door open at 8:45am, register at 8:55am
Finish 3:15pm

Equipment: Named uniform, water bottle and packed lunch.
Stationery is provided at school.

PE days: Arrive in PE kit, hair tied back, earrings taped.

Snacks for Morning Break

Children in EYFS and KS1 are provided with a fruit or vegetable snack at school via the School Fruit and Vegetable Scheme.

For children in KS2, they may bring a fruit or vegetable snack from home.



Fruit or vegetables only



No crisps, chocolate, sweets, cakes, biscuits, cereal bars or packaged snacks.

Please clearly label any boxes with your child's name.

Birthday Treats 🎂

To support our healthy eating approach, inclusivity and to keep children with allergies safe...



Please do not send in birthday treats e.g. sweets, cakes, party bags or other treats for the class.



Staff will not distribute birthday treats. Any treats brought into school will be sent home.

Thank you for helping us to keep all children safe and included.

Timetable

	8.45-9.00	9:00 - 9:15	9.15 - 10.15	10:15 - 10:30	10:30 - 10:45	10.45 - 11.00	11.00-12.00	12.00 - 1.00	1:00 – 1:15	1:15-1:40 (25 mins)	1:40 - 2.20 (45 mins)	2:20 - 3:00 (40 mins)	3.00-3.15
Monday	Early morning work – Monday, Wednesday and Thursday: Grammar & Punctuation Tuesday and Friday: Spelling	PBs	Maths	SPAG	BR EA K	Spell ing	English	LU N C H	Maths fluency	Destination Reader	Geography	PSHE 2.00 - 3.00	Daily 😊 Class novel
Tuesday		OPAL / Classroom Behaviours	Maths	SPAG		Spell ing	English		Maths fluency	PE 1.10 - 1.50	Destination Reader	RE	Daily 😊 Class novel
Wednesday		Singing Assembly	Maths	SPAG		Spell ing	English		Maths fluency	Destination Reader	French	Computing	Daily 😊 Class novel
Thursday		Values Assembly	Maths	SPAG		Spell ing	English		Maths fluency	Destination Reader	Science	Music	Daily 😊 Class novel
Friday		Celebration Assembly	Maths	SPAG		Spell ing	English		Maths fluency	PE 1.10 - 1.50	Handwriting	Art 2.00 - 3.00	Daily 😊 Class novel

Homework

Reading: Daily, 20 minutes

Spelling: Weekly focus and test (Google Classroom)

Maths: Weekly (Google Classroom/MyMaths)

English/other subject: Weekly (Google Classroom)

Up on Google Classroom on Friday.

Handed in on Friday. Spelling test on Friday.

Hard copies can be made available.

Homework should take no longer than 1 hour 30 minutes

Reading

If you can spare some time to be a volunteer reader or book club adult, please express an interest today. We need you!

'young people who read outside of class daily for just 10 minutes were 13 times more likely to read above the expected level for their age.'

-National Literacy Trust

Audio books can be excellent for all children, particularly to enable access books which may be beyond their own reading ability. AUDIBLE APP.



At school:

- Destination reader
- Daily independent reading
- Bookmark for motivation!
- Class novel (currently reading ...)
- Important skill practised across the curriculum
- Book Club (we will be asking for parent volunteers)

Children who read books daily score higher in school tests, vast new study states

28 February 2020



Using longitudinal census data to look at more than 43,000 students, aged 10 to 11 and then again when they were 13 to 14, the research provides substantial evidence that pupils who enjoy reading high-quality books daily score higher in tests.

University College ,
London UCL

Communications

Please do not hesitate to contact us for any issue big or small.

Best communication method: email, face to face meeting or telephone call.

If it's quick: catch me on the door.

Class teachers are your first point of contact.

Availability for meetings: Monday, Tuesday or Thursday.

Small messages will be posted on google classroom, i.e. extra PE sessions

Forms

Information for Parents

Home >> Parents >> Information for Parents

Walking home from school.


OAKWOOD PRIMARY SCHOOL

Walking home from school agreement – Y5 and Y6 only

Child's Name: Class: Year:

☒ I give permission for my child to walk home from school unaccompanied each day at 3.15pm after "checking out" with his/her class teacher.

☒ I understand that my child is my responsibility outside of school hours (walking to and from school).

☒ I have assessed my child's route home and agreed a single route home with my child.

☒ I confirm that my child has sufficient awareness and understanding of road safety and "stranger danger" and is therefore capable of undertaking this journey alone.

☒ I shall ensure that, in winter months and inclement weather, my child will be appropriately dressed.

☒ I understand that if my child brings a mobile phone to school, it must not be used on the school site, including the playground, and must be switched off during the school day. All phones are brought to school at the owner's risk and **no responsibility is accepted for lost or damaged items.**

☒ I understand that if my child attends a club, permission for walking home from the club must be arranged directly between myself and the provider.

☒ I confirm that there will always be a responsible adult at home to meet my child on arrival.

Signed: Date:

Name:

Relationship to child:

Medicines.


Oakwood Primary School

Parental request for school to administer medicine

- I understand this is a service that the school is not obliged to undertake.
- I understand I must deliver the medicine personally to a member of the Office staff.
- I understand that I must notify the school of any changes in writing.
- I understand that school staff may need to arrange a meeting to discuss your request.

Name of Child	Date of Birth		
Class	Year		
Medical condition/illness			
Medicine Name/Type of Medicine (as described on the container)		Storage Refrigerator needed Yes/No	
Date dispensed	Expiry date		
Dosage and method	Self Administration		Yes/No
Timing/s			
Start date:	End date or review date		Enter date and delete as appropriate
Possible side effects			
Procedures to take in an Emergency			
Known triggers / Any other information			

Please give any other information on a separate sheet. Sheet attached Yes/No

Contact Details
Name: Relationship to Child:

Address:

Daytime Telephone No: Date:

Signature(s):

School Acceptance
School agrees to this request and will do everything reasonably possible to ensure that the medication is administered according to the above information.

Signed: Date:
(Headteacher/Deputy)

For School Use	Seen by	CT	TAs	DH	HT	SLS	OFF	Other-
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Medicine request May 2020

Safe use of the footpath and zebra crossings



All children should dismount bikes or scooters at the main school gate and follow the footpath to the zebra crossings.

Children and adults should use BOTH zebra crossings when crossing to the KS2 playground.

Children should not walk or play in the staff car park area.

Trips, visits and workshops



These are enriching and enjoyable activities that really do enhance learning in the classroom. However, we recognise that they can be expensive and that not everyone may be able to afford them.

Some events are funded by the PTA. For other events, parents make a contribution on a voluntary basis. In the past, we have been able to subsidise the cost where parents have not made contributions. However, due to the tight funds of the school, even if just one person does not contribute, we may have to cancel the event.

If you find yourself unable to pay for a trip/workshop, please come and talk to us, as we may be able to support with alternative funding. We know that times are tight for some and payments can come at the wrong moments.

Trips, visits and workshops also depend on having enough volunteers. We would like to invite you to one of our termly Oakwood Parent Volunteer Briefings, so that you can come in and volunteer at any time.

Thank you!

Friday, 18th September at 9am
Tuesday, 23rd February at 9am

Dates for your diary

Mexicolore workshop (at school): Friday 2nd October

Open Classroom: Tuesday, 13th October 3:20-4pm

Parents' consultations: Tuesday, 20th October (online)
Parents' consultations: Thursday, 22nd October (F2F)

Sycamore class learning showcase: Wednesday 18th November
2:40pm (likely to change to Thursday 19th)

Islamic Centre visit: Wednesday, 25th November

Bayfordbury Observatory: Wednesday, 27th January

Hazard Alley: Thursday, 10th June

Educational visits for the remainder of the academic year will be communicated to you closer to the time.

Year 6 PGL residential
trip: 3rd November - 6th
November

Year 6 parent PGL
meeting: Thursday 15th
October 3:30pm -
4:00pm

SATs week: w/b 10th May

Year 6 parent SATs
meeting: Wednesday
25th February 6:00pm

2024 national curriculum tests

Key stage 2

English grammar, punctuation and spelling
Paper 1: questions

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

2024 national curriculum tests

Key stage 2

English grammar, punctuation and spelling
Paper 2: spelling

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

2024 national curriculum tests

Key stage 2

English reading
Reading answer booklet

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

2024 national curriculum tests

Key stage 2

Mathematics
Paper 1: arithmetic

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

2024 national curriculum tests

Key stage 2

Mathematics
Paper 2: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

2024 national curriculum tests

Key stage 2

Mathematics
Paper 3: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



1. 15 minute grammar lessons daily

2. Daily English lessons

3. SPAG activities as part of morning in and do (daily)

1. 15 minute spelling lessons daily

2. Spellings sent home weekly

1. At least 3 Destination Reader lessons each week. Questions written in SATs style

2. Classroom library – fiction, non-fiction, poetry (can take this home)

3. Daily independent reading time after lunch

1. Maths activities as morning in and do (daily)

2. Daily maths fluency after lunch

3. Daily maths lessons

1. Daily maths lessons

2. All maths lessons to include reasoning teaching and questions

1. Daily English lessons with a variety of writing opportunities

2. Daily grammar sessions to help with writing

Intervention / group work emails will be sent shortly.

SATs paper weeks: 21nd Sept (2019), 23th Nov (2022), 1st Feb (2024), Spring 2 Homework (2023), 15th Mar (2025), 26th Apr mock SATs morning (2026 SPAG paper).

Smartphone Free Childhood



Following an overwhelming response to our parent survey last term, Oakwood have made some changes to support a Smartphone Free childhood.

Reminders:

- Children are not permitted to bring Smartphones to school (children who walk to or from school alone may bring a “dumb” phone)
- Adult Smartphones must be switched off and in bags/pockets during all school events including plays, assemblies, sports days, school visits etc. Where possible, staff will provide opportunities for parents/carers to take photos of their own child/children.

Social media ban for under 16s

- There is overwhelming public demand for action, with 9 in 10 parents backing a social media ban for under-16s.
 - Aim for children to be protected from the platforms and online features that create the most harm.
 - It will be a similar model to Australia, where Instagram, YouTube, TikTok, Snapchat, Facebook and X will be banned.
 - Messaging services like WhatsApp and Signal are not included in the ban.
 - High-risk features like livestreaming and strangers being able to contact children will be restricted for under-16s on services like gaming platforms.
 - There will be stronger age checks on platforms.
- Please keep talking to your child about what they are doing online.
 - Reinforce the message to be kind online and report anything they are unsure about.

Walking home form

The current walk to school form is changing.

If you have already completed one - this form is still valid.

The new form will need to be completed at your earliest convenience.

The new form adds some behaviour expectations for children who walk to school. These state that your children are not allowed on the playground equipment before or after school and must come into the classroom as soon as the door opens.

- One verbal warning plus communication to parents
- If it happens again and adult must supervise the child for an agreed period of time before independent walking can resume.

If you are interested in being a parent volunteer for reading please let me know and I will be in touch!

If you are able to come in weekly (more than 3 times over 30 days) new regulation asks that you complete a DBS check - we can do this for you but may ask for some personal identification as a part of the process.

Thank you for coming



We thank you in advance for your support this year.

We look forward to working with you throughout this academic year.