



Welcome to Maple Class

Class teacher: **Miss Bunting**

Mrs Ferdous, Mrs Aranyi, Mrs Goodfellow, Mrs Brannigan, Mrs Shabbir, Mrs Alzubaidi and Mrs Clark will be working across LKS2.

Lime (Y3) – Mrs Cooper and Miss Badini

Poplar (Y4) – Mrs Visegradi and Mr Stanway (Monday)

PE days: Tuesday and Thursday

Handouts are available on the tables if you would like.

- LKS2 spelling list

General information

School day: door open at 8:45am

Register at 8:55am (doors closed)

Finish 3:15pm

Equipment: Named uniform, black shoes, water bottle and packed lunch.

Stationery is provided at school.

PE days: Arrive in PE kit, hair tied back, earrings taped

Communications

Please do not hesitate to contact us for any issue big or small.

Best communication method: email, face to face meeting or telephone call. If it's quick: catch me on the door.

Class teachers are your first point of contact. Availability for meetings: Monday, Tuesday or Thursday.

Curriculum



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LKS2 Long Term Plan						
CYCLE: B	AUTUMN 1.	AUTUMN 2.	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	The Stone Age Rainforests		Bronze Age Europe		Iron Age India	
Trips	Theatre Diversity Workshop		Marshawick Library 24.2 Maple/Poplar and 2.3 Lime		Celtic Harmony Stone Age Day 24.5.26	
English	Mini Rabbit Not Lost (Writing to Entertain) The Magic Box (Poetry) The Lion Inside (Fables) The Remarkables (Non-Chron Report)		Alice In Wonderland (Narrative) - Stella and the Seagull (Speeches) Jabari Jumps (Personal Narrative) Love That Dog (Calligrams)		Speak Up! (Letters) Moomin Mail (Instructions) Festivals (Non-Chron Report) The Iron Man (Narrative) Take One Poet - Joseph Coelho	
Destination Reader	Paddington, Firework Maker's Daughter, I Am The Seed (rotate termly across LKS2)					
Mathematics	White Rose Maths Sequence/Scheme					
SCIENCE	Looking at States	Rocks, soils & fossils	What's that sound?	Teeth and Eating	Power it up	Living Things
HISTORY / GEOGRAPHY	Stone Age/Rainforests		Bronze Age/Europe		Iron Age/ India	
COMPUTING	Developing communication The Internet Stop Frame Animation		Bringing images to life		Turtles and games	
RE	Buddhism – Buddha Teaching Christianity – Christmas		Buddhism - The 8-fold Path Christianity – Easter and forgiveness		Buddhism - The 8-fold Path Christianity – Prayer and Worship	
PSHE: Jigsaw	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
MUSIC	Mingulay Boat Song/Sound Symmetry/Latin Dance (Snapshot) Sing Up!		Recorder: Enchanted Forest (Sing Up!) and concert to parents		Just Three Notes/Samba/Fly With the Stars (Snapshot) Sing Up!	
ART & DESIGN	PREHISTORIC PAINTING Featured Artist: Jackson Pollock		MONO PRINTING (link to English texts) Featured Artist: Andy Warhol		COLLAGE/MIXED MEDIA Featured artist: Magdalene Odundo	
PE	Swimming (Y4) Netball & Communication and Tactics (Poplar: Netball) Tag Rugby & Dance (Poplar: Tag Rugby)		Swimming (Y4) Hockey & Gymnastics (Poplar: Hockey) Football & Basketball (Poplar: Football)		Swimming (Y3) Athletics and Cricket (Lime: Athletics) Rounders and Tennis (Lime: Rounders)	
D & T	Christmas Stockings Featured Designer: Diane von Furstenberg		Adapting Recipes: Indian Cuisine Featured Chef: Sanjana Patel		Torches Featured Designers: Sir Joseph Swan & Thomas Edison	
LANGUAGES	Phonics 1&2 Animals (Easy)		Instruments (Easy) Vegetables (Easy)		Ice-Cream (Easy) Presenting Myself (Intermediate)	

Example timetable

Maple timetable Autumn 2026

Please note the timings as these are designed for children to not lose any valuable learning time.

	8.45-9.00	09:00 – 10:30			10:30 – 10:45	10.50-11.10	11.10-12.00	12.00 -1.00	1:00 – 1:15	1:15-3:00	3.00-3.15
Monday	Early morning work – Monday, Wed and Thurs: Grammar & Punc Tues and Fri: Spelling	09:00 PBs	9:15 – 10:15 Maths	10:15 – 10:30 Spelling	B R E A K	Destination Reader	English	L U N C H	Maths fluency	Science PSHE +5 min movement break	Class story & Tidy up
Tuesday		09:00 OPAL / Class assembly	9:15 – 10:00 PE 10.00-10.30 SPaG			Destination Reader	English		Maths fluency	History +5 min movement break RE	Class story & Tidy up
Wednesday		09:00 Singing assembly	9:15-10:15 Maths	10:15 – 10:30 Spelling		Destination Reader	English		Maths fluency	Maths practical Music +5 min movement break	Class story & Tidy up
Thursday		09:00 DHT Values Assembly	9:15-10:30 PE Swimming (yr 4) Netball (yr 3)			Destination Reader	English		Maths fluency	Spelling/Maths Art +5 min movement break	Class story & Tidy up
Friday		09:00 Celebration Assembly	9:30 – 10:30 Maths			Destination Reader	English		Maths fluency	Computing French +5 min movement break	Class story & Tidy up

Possible interventions

[illegible]

Snacks for Morning Break

Children in EYFS and KS1 are provided with a fruit or vegetable snack at school via the School Fruit and Vegetable Scheme.

For children in KS2, they may bring a fruit or vegetable snack from home.



Fruit or vegetables only



No crisps, chocolate, sweets, cakes, biscuits, cereal bars or packaged snacks.

Please clearly label any boxes with your child's name.

Birthday Treats

To support our healthy eating approach, inclusivity and to keep children with allergies safe...



Please do not send in birthday treats e.g. sweets, cakes, party bags or other treats for the class.



Staff will not distribute birthday treats. Any treats brought into school will be sent home.

Thank you for helping us to keep all children safe and included.

Homework



- **Homework will be set on Google Classroom on a Friday and is due in the following Friday.**
- Please write any notes you have on your child's Google Classroom.

Daily reading

Daily TTRS

Weekly spellings

MyMaths

1 weekly foundation subject task

Communication
is key

Reading

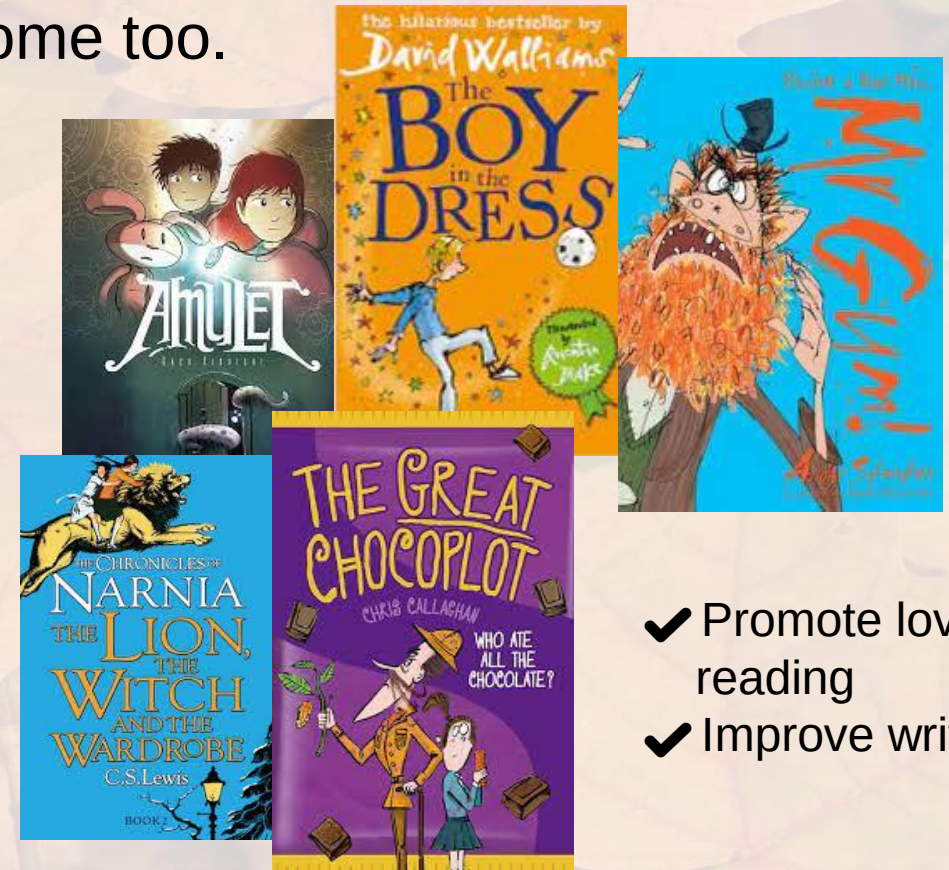
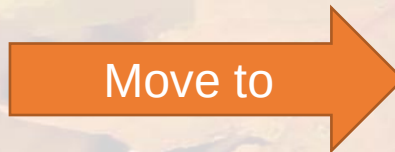
Aim: for all children to read each day (aloud / independently)

All children still on a coloured reading band will take a school book home.

Option for free readers to take school books home too.



✓ Promote love of reading



✓ Promote love of reading
✓ Improve writing

Reading

If you can spare some time to be a volunteer reader or book club adult, please express an interest today. We need you!

'young people who read outside of class daily for just 10 minutes were 13 times more likely to read above the expected level for their age.'

-National Literacy Trust

Audio books can be excellent for all children, particularly to enable access books which may be beyond their own reading ability. AUDIBLE APP.



At school:

- Destination reader
- Daily independent reading
- Book stack for motivation
- Class novel
- Reading skills practised across the curriculum

Recommended Reads



Great books for Year 3 children



Great books for Year 4 children

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/>

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/year-4/>

Multiplication Tables



End of year expectation for Year 3:

Recall and use multiplication and division facts for the 2, 5, 10, 3, 4 and 8 multiplication tables.

End of year expectations for Year 4:

Recall and use multiplication and division facts for all multiplication tables. There will be a standardised multiplication check at the end of this year.

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

<https://trockstars.com/>

Multiplication													
X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

Times Table Rockstars

- Your child's login is on their login sheet
- Your child has an 'automatic' account
- 'Soundcheck' first time

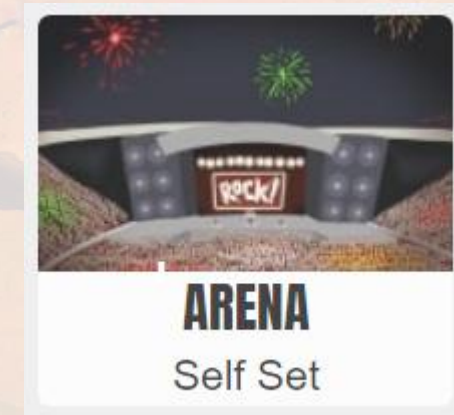
How does it work?

Learners play in the Garage or the Arena and begin with the first set of questions (1x10 up to 4x10). When they can answer at a rate of 20 per minute, the next set of questions are introduced. As learners progress, commutativity, missing number questions and division facts are brought in. So the first 3 levels, look like this:

Level 1 : 1x10 to 4x10

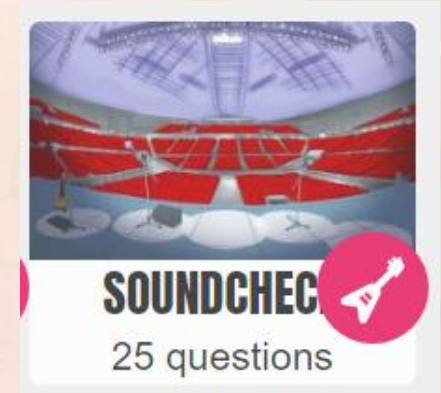
Level 2 : 10x1 to 10x4

Level 3 : A mix of 1 and 2

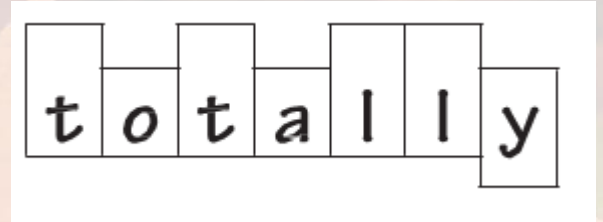


Multiplication Tables Check – Year 4

- Start date on the **Monday, 7th June 2027**. We have 2 weeks to administer the test.
- You will receive your child's results in their end of year report.
- 25 questions
- 6 seconds to answer each question
- 5 seconds between each question
- Adjustments for SEND (not additional time)



Spelling at Oakwood

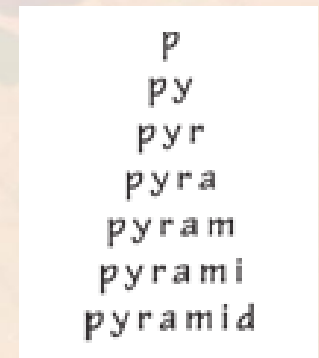


Spellings will be given out on a Friday, taught throughout the following week and tested on the next Monday.



Spellings will include relevant topic words, high frequency words or a particular spelling rule or pattern.

Spelling lists will be on Google Classroom



Emotional development and well being

- Supported in a variety of ways eg. PSHE, Protective behaviours – weekly assembly, Zones of Regulation, growth mindset, calm corner



Maple PE

Children to come to school in their PE kit on **Tuesdays and Thursdays.**

Children stay in their PE kits all day.

Earrings should not be worn on PE days.

Hair should be fully tied up at all times.

No chains/necklaces or bracelets on any day.



Swimming

Autumn	Spring	Summer
Year 4	Year 4	Year 3

- Swimming will be starting on **Thursday 24th September** at Westminster Lodge.
- Please label all clothes the children wear. Have long hair tied back. If possible, no tights.
- **Please bring: swimming bag, swimming costume/trunks, swimming hat, a towel and a healthy snack.**
- Goggles are optional but advised.



Trips, visits and workshops



These are enriching and enjoyable activities that really do enhance learning in the classroom. However, we recognise that they can be expensive and that not everyone may be able to afford them.

Some events are funded by the PTA. For other events, parents make a contribution on a voluntary basis. In the past, we have been able to subsidise the cost where parents have not made contributions. However, due to the tight funds of the school, even if just one person does not contribute, we may have to cancel the event.

If you find yourself unable to pay for a trip/workshop, please come and talk to us, as we may be able to support with alternative funding. We know that times are tight for some and payments can come at the wrong moments.

Trips, visits and workshops also depend on having enough volunteers. We would like to invite you to one of our termly Oakwood Parent Volunteer Briefings, so that you can come in and volunteer at any time.

Thank you!

Dates for your diary:

Trips

2nd November Diversity Workshop

2nd March Marshalswick Library

24th May Stone Age Workshop at Celtic Harmony

Open Classrooms

Tuesday 13th October 3:20 – 4pm

Tuesday 2nd February Feb 3:20 – 4pm

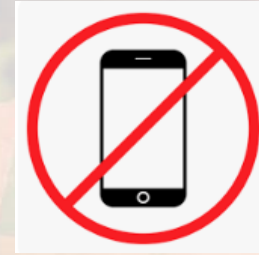
We are very grateful
for any parent
volunteers.

You must have
attended Mrs
Thompson's
safeguarding training.

Recorder performance

Wednesday 17th March

Smartphone Free Childhood



Following an overwhelming response to previous parent surveys, Oakwood made some changes to support a Smartphone Free childhood.

Reminders:

- Children are not permitted to bring Smartphones to school (children who walk to or from school alone may bring a “dumb” phone)
- Adult Smartphones must be switched off and in bags/pockets during all school events including plays, assemblies, sports days, school visits etc.

Safe use of the footpath and zebra crossings



All children should dismount bikes or scooters at the main school gate and follow the footpath to the zebra crossings.

Children and adults should use BOTH zebra crossings when crossing to the KS2 playground.

Children should not walk or play in the staff car park area.

Recap!

Clothes and equipment named

Water bottles every day

Healthy snack – fruit or vegetables

Any pick up change, let the office know

Meetings after school (arranged through office)

Class teacher is the first point of contact.

Absences and sickness – notify the office



Year 5 one night residential

What is your view?

- Year 5 teachers are exploring some options and cost for next year.
- Mrs Radomska will send a questionnaire to you before October half term to explore this further whether we should consider it or not
- We should start collecting money this year (in year 5 we collect money for PGL) which could roughly be between £90 - £140pp. We are thinking about Hertfordshire venues with lots of nature and activities.

Questions



Miss Bunting is available for pre-arranged meetings after school on Mondays & Thursday.

Quick queries can be asked on the door in the morning or at pick up.

I thank you in advance for all your support this year.