



Welcome to Lime Class



Class teacher: **Mrs Cooper & Miss Badini** (Fridays)

Mrs Gainham, Mrs Ferdous, Mrs Aranyi, Mrs Goodfellow, Mrs Brannigan, Ms Shabbir, Mrs Alzubaidi and Mrs Clark will be working across LKS2.

Maple (Y3/4) – Miss Bunting

Poplar (Y4) – Mrs Visegradi and Mr Stanway (Monday)

PE days: Tuesday and Thursday

Curriculum



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LKS2 Long Term Plan						
CYCLE: B	AUTUMN 1.	AUTUMN 2.	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	The Stone Age	Rainforests	Bronze Age	Europe	Iron Age	India
Trips	Theatre Diversity Workshop		Marshawick Library 24.2 Maple/Poplar and 2.3 Lime		Celtic Harmony Stone Age Day 24.5.26	
English	Mini Rabbit Not Lost (Writing to Entertain) The Magic Box (Poetry) The Lion Inside (Fables) The Remarkables (Non-Chron Report)		Alice In Wonderland (Narrative) - Stella and the Seagull (Speeches) Jabari Jumps (Personal Narrative) Love That Dog (Calligrams)		Speak Up! (Letters) Moomin Mail (Instructions) Festivals (Non-Chron Report) The Iron Man (Narrative) Take One Poet - Joseph Coelho	
Destination Reader	Paddington, Firework Maker's Daughter, I Am The Seed (rotate termly across LKS2)					
Mathematics	White Rose Maths Sequence/Scheme					
SCIENCE	Looking at States	Rocks, soils & fossils	What's that sound?	Teeth and Eating	Power it up	Living Things
HISTORY / GEOGRAPHY	Stone Age/Rainforests		Bronze Age/Europe		Iron Age/ India	
COMPUTING	Developing communication The Internet Stop Frame Animation		Bringing images to life		Turtles and games	
RE	Buddhism – Buddha Teaching Christianity – Christmas		Buddhism - The 8-fold Path Christianity – Easter and forgiveness		Buddhism - The 8-fold Path Christianity – Prayer and Worship	
PSHE: Jigsaw	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
MUSIC	Mingulay Boat Song/Sound Symmetry/Latin Dance (Snapshot) Sing Up!		Recorder: Enchanted Forest (Sing Up!) and concert to parents		Just Three Notes/Samba/Fly With the Stars (Snapshot) Sing Up!	
ART & DESIGN	PREHISTORIC PAINTING Featured Artist: Jackson Pollock		MONO PRINTING (link to English texts) Featured Artist: Andy Warhol		COLLAGE/MIXED MEDIA Featured artist: Magdalene Odundo	
PE	Swimming (Y4) Netball & Communication and Tactics (Poplar: Netball) Tag Rugby & Dance (Poplar: Tag Rugby)		Swimming (Y4) Hockey & Gymnastics (Poplar: Hockey) Football & Basketball (Poplar: Football)		Swimming (Y3) Athletics and Cricket (Lime: Athletics) Rounders and Tennis (Lime: Rounders)	
D & T	Christmas Stockings Featured Designer: Diane von Furstenberg		Adapting Recipes: Indian Cuisine Featured Chef: Sanjana Patel		Torches Featured Designers: Sir Joseph Swan & Thomas Edison	
LANGUAGES	Phonics 1&2 Animals (Easy)		Instruments (Easy) Vegetables (Easy)		Ice Cream (Easy) Presenting Myself (Intermediate)	

Timetable

	8.45 - 9.00	09:00 – 10:30		10:30 - 10:45	10.50-11.00	11.00- 12.00	12.00- 1.00	1:00 – 1:15	1:15-3:00	3.00-3.15
Monday	Early morning work – Monday, Wednesday and Thursday: Grammar & Punctuation Tuesday and Friday: Spelling	09:00 PBs	9:15 – 10:30 Spelling/Maths	BREAK	Destination Reader/ Paddington	English	LUNCH	Maths fluency	PSHE/ <i>Being Me</i> +5 min movement break History/ <i>Stone Age</i>	Class story & Tidy up
Tuesday		09:00 OPAL / Class assembly	9:30 – 10:30 SPAG and PE/ <i>Communication and Tactics</i>		Destination Reader	English		Maths fluency	Computing/ <i>The Internet</i> +5 min movement break Music/ <i>Mingulay Boat Song</i>	Class story & Tidy up
Wednesday		09:00 Singing assembly	9:15-10:15 Spelling/Maths		Destination Reader	English		Maths fluency	Maths (Practical) +5 min movement break RE/ <i>Buddha</i>	Class story & Tidy up
Thursday		09:00 DHT Values Assembly	09:15-10:15 Spelling/Maths		Destination Reader	English		Maths fluency	PE/ <i>Netball</i> Art/ <i>Prehistoric Painting</i>	Class story & Tidy up
Friday		09:00 Celebr ation Assembly	9:30 – 10:30 Spelling/Maths		Destination Reader	English		Maths fluency	Science <i>Looking at States</i> +5 min movement break French/ <i>Phonics 1&2</i>	Class story & Tidy up

Possible interventions

[illegible]

Homework



- Homework will be set on Google Classroom on a Friday and is due in the following Friday.
- Please write any notes you have on your child's Google Classroom.

Daily reading

Daily TTRS

Weekly spellings

MyMaths

1 weekly foundation subject task

Communication
is key

Reading

If you can spare some time to be a volunteer reader or book club adult, please express an interest today. We need you!

'young people who read outside of class daily for just 10 minutes were 13 times more likely to read above the expected level for their age.'

-National Literacy Trust

Audio books can be excellent for all children, particularly to enable access books which may be beyond their own reading ability. AUDIBLE APP.



At school:

- Destination reader
- Daily independent reading
- Book stack for motivation
- Class novel
- Reading skills practised across the curriculum

Children who read books daily score higher in school tests, vast new study states

28 February 2020



Using longitudinal census data to look at more than 43,000 students, aged 10 to 11 and then again when they were 13 to 14, the research provides substantial evidence that pupils who enjoy reading high-quality books daily score higher in tests.

University College ,
London UCL

Multiplication Tables



End of year expectation for Year 3:

Recall and use multiplication and division facts for the 2, 5, 10, 3, 4 and 8 multiplication tables.

End of year expectations for Year 4:

Recall and use multiplication and division facts for all multiplication tables. There will be a standardised multiplication check at the end of this year.

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

<https://trockstars.com/>

Multiplication													
X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

Times Table Rockstars

- Your child's login is on their login sheet
- Your child has an 'automatic' account
- 'Soundcheck' first time

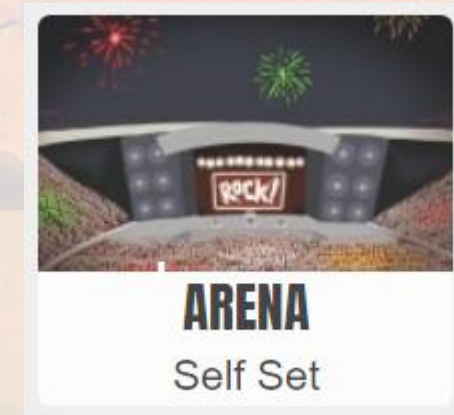
How does it work?

Learners play in the Garage or the Arena and begin with the first set of questions (1x10 up to 4x10). When they can answer at a rate of 20 per minute, the next set of questions are introduced. As learners progress, commutativity, missing number questions and division facts are brought in. So the first 3 levels, look like this:

Level 1 : 1x10 to 4x10

Level 2 : 10x1 to 10x4

Level 3 : A mix of 1 and 2

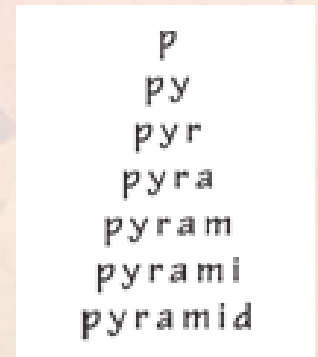
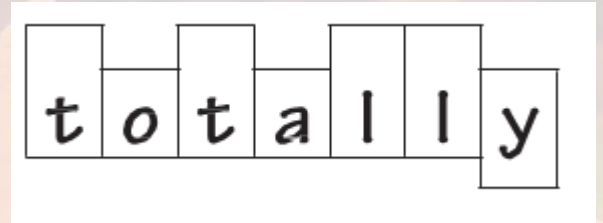


Spelling at Oakwood

Spellings will be given out on a Friday, taught throughout the following week and tested on the next Monday.

Spellings will include relevant topic words, high frequency words or a particular spelling rule or pattern.

Spelling lists will be on Google Classroom



Reading

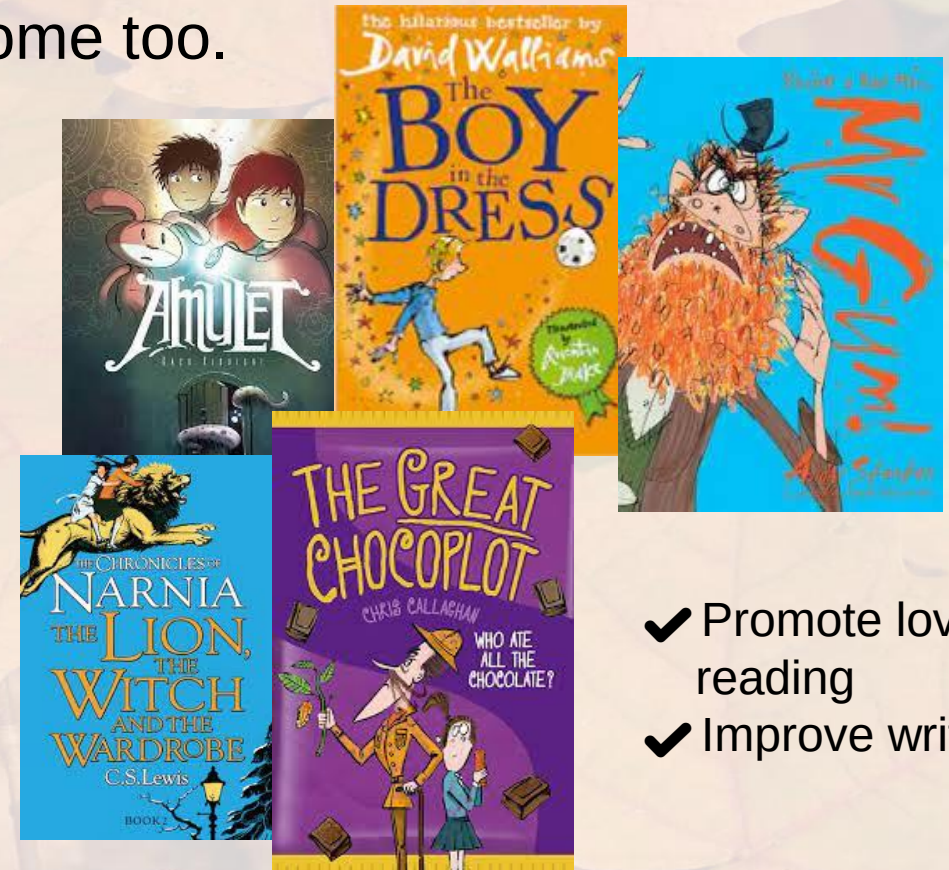
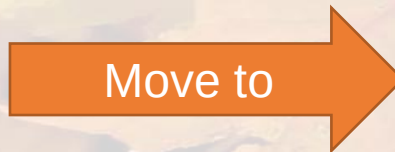
Aim: for all children to reach each day (aloud / independently)

All children still on a coloured reading band will take a school book home.

Option for free readers to take school books home too.

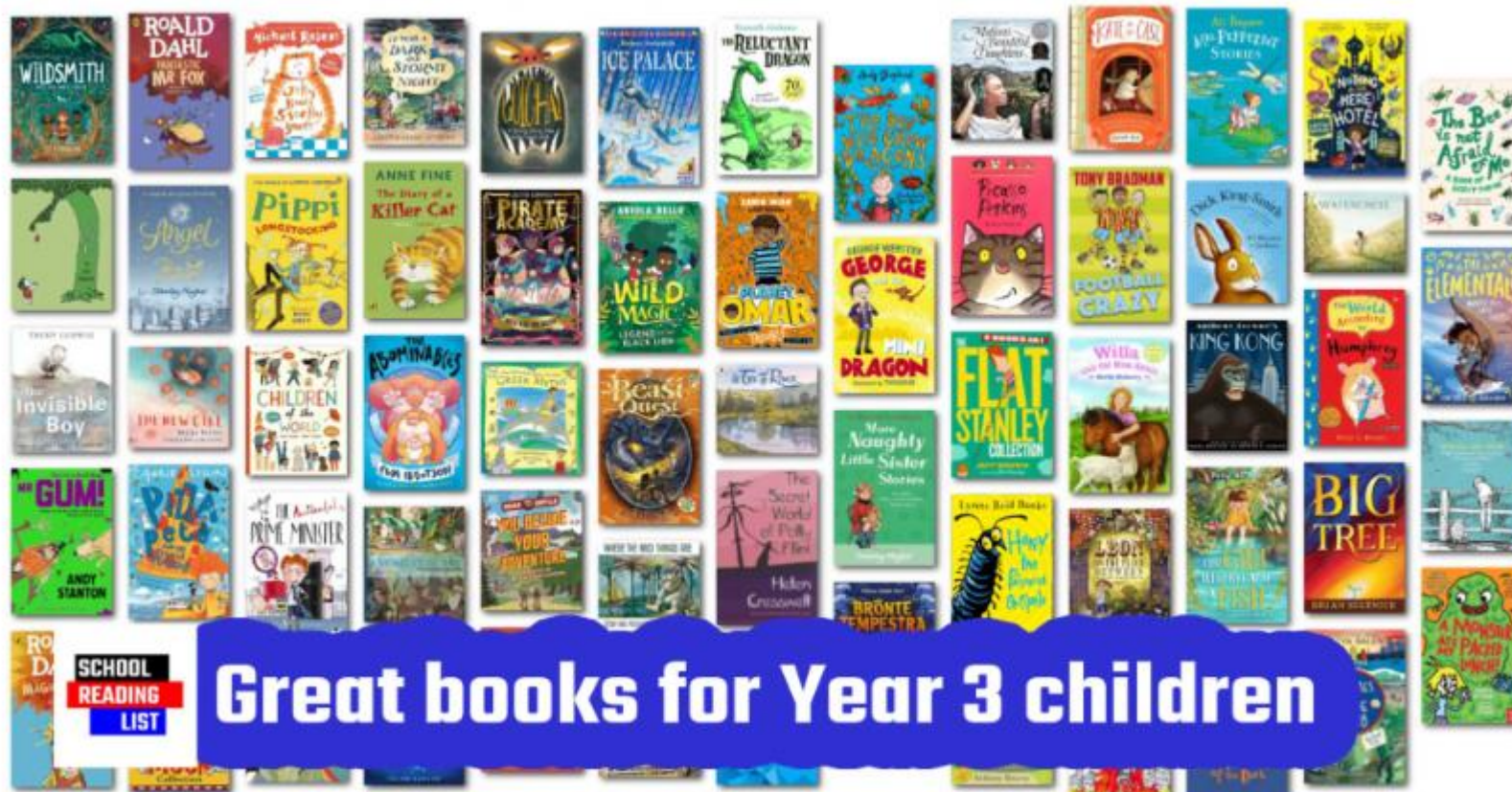


✓ Promote love of reading



✓ Promote love of reading
✓ Improve writing

Recommended Reads



<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/>

Lime PE

Children to come to school in their PE kit on **Tuesdays and Thursdays.**

Children stay in their PE kits all day.

Earrings should not be worn on PE days.

Hair should be fully tied up at all times.

No chains/necklaces or bracelets on any day.



Swimming

Autumn	Spring	Summer
Year 4	Year 4	Year 3

- Swimming will be starting on **for Y4 in September** at Westminster Lodge.
- Please label all clothes the children wear. Have long hair tied back. If possible, no tights.
- **Please bring: swimming bag, swimming costume/trunks, swimming hat, a towel and a healthy snack.**
- Goggles are optional but advised.



Clothes and equipment named

Water bottles

Healthy snack – fruit or vegetables

Pick up

Meetings after school (arranged through office)

Absences and sickness



Smartphone Free Childhood



Following an overwhelming response to previous parent surveys, Oakwood made some changes to support a Smartphone Free childhood.

Reminders:

- Children are not permitted to bring Smartphones to school (children who walk to or from school alone may bring a "dumb" phone)
- Adult Smartphones must be switched off and in bags/pockets during all school events including plays, assemblies, sports days, school visits etc.

Zebra Crossing

Safe use of the footpath and zebra crossings



All children should dismount bikes or scooters at the main school gate and follow the footpath to the zebra crossings.

Children and adults should use BOTH zebra crossings when crossing to the KS2 playground.

Children should not walk or play in the staff car park area.

Snacks for Morning Break

Children in EYFS and KS1 are provided with a fruit or vegetable snack at school via the School Fruit and Vegetable Scheme.

For children in KS2, they may bring a fruit or vegetable snack from home.



Fruit or vegetables only



No crisps, chocolate, sweets, cakes, biscuits, cereal bars or packaged snacks.

Please clearly label any boxes with your child's name.

Birthday Treats

To support our healthy eating approach, inclusivity and to keep children with allergies safe...



Please do not send in birthday treats e.g. sweets, cakes, party bags or other treats for the class.



Staff will not distribute birthday treats. Any treats brought into school will be sent home.

Thank you for helping us to keep all children safe and included.

Dates for your diary:

Trips

2nd November Diversity Workshop

2nd March Marshalswick Library

24th May Stone Age Workshop at Celtic Harmony

Open Classrooms

Tuesday 13th October 3:20 – 4pm

Tuesday 2nd February 3:20 – 4pm

We are very grateful
for any parent
volunteers.

You must have
attended Mrs
Thompson's
safeguarding training.

Recorder performance
Wednesday 17th March 2:40-3pm

Trips, visits and workshops

These are enriching and enjoyable activities that really do enhance learning in the classroom. However, we recognise that they can be expensive and that not everyone may be able to afford them.

Some events are funded by the PTA. For other events, parents make a contribution on a voluntary basis. In the past, we have been able to subsidise the cost where parents have not made contributions. However, due to the tight funds of the school, even if just one person does not contribute, we may have to cancel the event.

If you find yourself unable to pay for a trip/workshop, please come and talk to us, as we may be able to support with alternative funding. We know that times are tight for some and payments can come at the wrong moments.

Trips, visits and workshops also depend on having enough volunteers. We would like to invite you to one of our termly Oakwood Parent Volunteer Briefings, so that you can come in and volunteer at any time.

Thank you!



Questions



Mrs Cooper is available for pre-arranged meetings after school on Mondays & Thurs and Mrs Badini on Fridays.

Quick queries can be asked on the door in the morning or at pick up.

We thank you in advance for all your support this year.