

Welcome to Beech Class!



Miss Insall

Beech Class teacher, Phonics Lead, Key Stage 1 Lead, Diversity and Equality Lead, Deputy Designated Safeguarding Lead.

Key Stage One support staff



Miss Hunt



Miss Hughes



Mrs Cerone



Mrs Khalid

In the morning...

Please drop off at the door between 8:45 and 8:55.
Doors will shut at 8:55.

Please ensure your child has:

- their book bag, phonics book, reading record book every day. (More information to follow.)
- A named coat.
- A named pair of wellies (these can be kept in the welly shed.)
- Puddle suits are optional. If you would like your child to have a puddle suit in school, this can stay on their peg.
- A spare set of clothes in a named bag that can stay on your child's peg if you would like.
- Hair should be tied up.
- PE days - Monday and Friday (until further notice.)
- Any questions or concerns, I am your first port of call. Email admin or catch me at the door.



What does our day look like?

Day	08:45-09:00	09:00-10:00		10:00-10:15	10:15-10:25	10:30-10:50	10:55 – 11:15	11:20-12	12:00-13:00	13:00-13:15 13:15-2:50		2:50-3:10
Monday	Early Morning Work	9:00 PBs	09:15 – 10:00 Maths/English	Break time	Snack & Chapter of class book	Phonics Y1 & 2 split	Guided Reading	Maths/English	Lunch time	PSHE Playtime (10 minute) PE – 2pm Maths Fluency		Class story & Tidy up
Tuesday		09:00 OPAL/Class behaviours Assembly 2 week rota	09:15 – 10:00 Maths/English	Break time	Snack & Chapter of class book	Phonics Y1 & 2 split	Guided Reading	Maths/English	Lunch time	Handwriting	Computing Playtime (10 minute) Music	Class story & Tidy up
Wednesday		09:00 – 09:50 Maths/English	09:50-10:00 Singing Assembly	Break time	Maths Fluency	Phonics Y1 & 2 split	Guided Reading	Maths/English	Lunch time	Handwriting	Geography Playtime (10 minute) RE	Class story & Tidy up
Thursday		09:00 DHT Values Assembly	09:15 – 10:00 Maths/English	Break time	Snack & Chapter of class book	Phonics Y1 & 2 split	Guided Reading	Maths/English	Lunch time	Handwriting	Science Playtime (10 minute) Maths Fluency	Class story & Tidy up
Friday		09:00 Celebration Assembly	Spellings followed by handwriting	Break time	Snack & Chapter of class book	Phonics Y1 & 2 split	11-11:30 PE	11:30 Maths/English	Lunch time	Maths fluency	Art Playtime (10 minute) Guided Reading /Lending Library Time	Class story & Tidy up

Home learning

Google classroom is currently being set up for new classes. Information will be sent out once it's been set up. In the mean time paper copies will be sent out.

Daily reading: Phonics book, sharing story, lending library book.

- The **phonics book** is for children to show off their reading to you. They will have practised this book throughout the week and it's their time to shine!
- A **sharing book** is used to supplement the phonics book and gives children the opportunity to practise their phonics skills further.
- A **lending library** story is for you to share with your child. It could be used as a bedtime story and it is for you to read. These books are not phonetically decodable.

Spellings: Sent out on a Friday, return the following Friday for a quiz.

Maths: related to the learning being carried out in class.

Phonics Screening Check & SATS

In June the Y1 children will carry out a phonics screening check. This is statutory. There will be a workshop in the Spring Term.

Y2 SATS - these are not statutory.

At Oakwood we have made the decision to complete SATs papers.

We do not tell children or parents when we are carrying them out so there's no unnecessary pressure.

They are completed in the same way that other year groups complete their end of year assessments.

Trips and Visits

History off the Page - Great Fire of London:
Monday 9th November

Visit to Hertfordshire Zoo: Thursday 11th March
(TBC)

Bus trip to St Albans and Picnic: Wednesday 5th
May

Volunteering

Visit or trip:

Parent briefing meeting and read key documents

- Wednesday 9th September @ 9am
- Friday 18th September @ 9am

If you have completed a parent briefing in the past, you will need to complete an online refresher.

Volunteering on a regular basis

The above plus a DBS certificate.

Trips, visits and workshops

These are enriching and enjoyable activities that really do enhance learning in the classroom. However, we recognise that they can be expensive and that not everyone may be able to afford them.

Some events are funded by the PTA. For other events, parents make a contribution on a voluntary basis. In the past, we have been able to subsidise the cost where parents have not made contributions. However, due to the tight funds of the school, even if just one person does not contribute, we may have to cancel the event.

If you find yourself unable to pay for a trip/workshop, please come and talk to us, as we may be able to support with alternative funding. We know that times are tight for some and payments can come at the wrong moments.

Trips, visits and workshops also depend on having enough volunteers. We would like to invite you to one of our termly Oakwood Parent Volunteer Briefings, so that you can come in and volunteer at any time.

Thank you!



Safe use of the footpath and zebra crossings



All children should dismount bikes or scooters at the main school gate and follow the footpath to the zebra crossings.

Children and adults should use BOTH zebra crossings when crossing to the KS2 playground.

Children should not walk or play in the staff car park area.

Smartphone Free Childhood



Following an overwhelming response to previous parent surveys, Oakwood made some changes to support a Smartphone Free childhood.

Reminders:

- Children are not permitted to bring Smartphones to school (children who walk to or from school alone may bring a "dumb" phone)
- Adult Smartphones must be switched off and in bags/pockets during all school events including plays, assemblies, sports days, school visits etc.

Snacks for Morning Break

Children in EYFS and KS1 are provided with a fruit or vegetable snack at school via the School Fruit and Vegetable Scheme.

For children in KS2, they may bring a fruit or vegetable snack from home.



Fruit or vegetables only



No crisps, chocolate, sweets, cakes, biscuits, cereal bars or packaged snacks.

Please clearly label any boxes with your child's name.

Birthday Treats

To support our healthy eating approach, inclusivity and to keep children with allergies safe...



Please do not send in birthday treats e.g. sweets, cakes, party bags or other treats for the class.



Staff will not distribute birthday treats. Any treats brought into school will be sent home.

Thank you for helping us to keep all children safe and included.

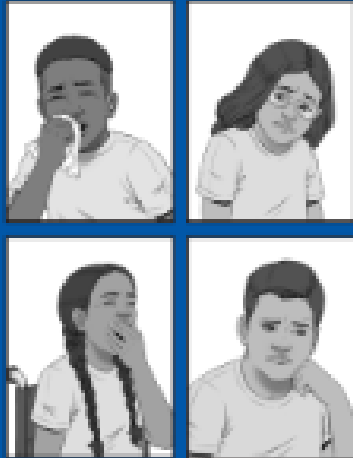
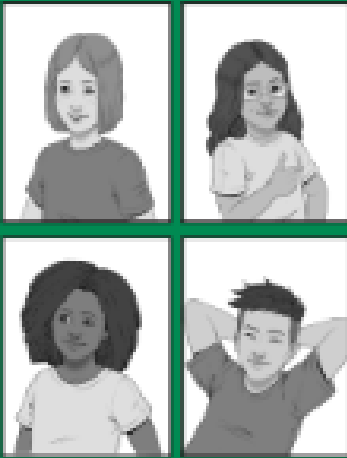
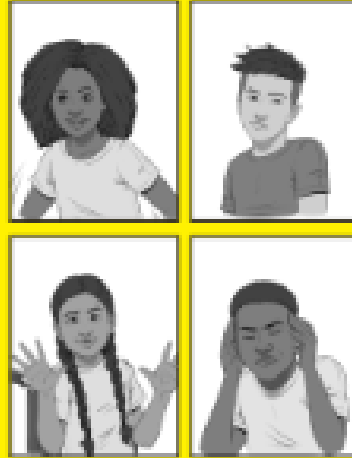
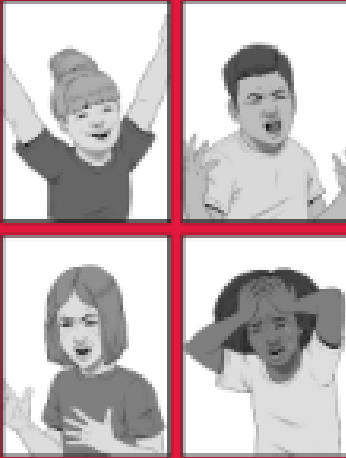
Useful links

- <http://www.ictgames.co.uk/>
- [http://www.bbc.co.uk/schools/numbertime /games/](http://www.bbc.co.uk/schools/numbertime/games/)
- <http://www.topmarks.co.uk/learning-tocount/teddy-numbers>
- <http://www.crickweb.co.uk/Early-Years.html>
- <http://www.naturedetectives.org.uk/>



To be used with *The Zones of Regulation™* curriculum
Reproducible E

The **ZONES** of Regulation™

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Relaxed	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control