

What are the 4 British  
values?

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**British Values** — which one or ones did we show during the Treasure, Tweak or Trash activity?

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- Democracy
- Rule of Law
- Individual Liberty
- Respect and Tolerance of those with different religions/faiths and beliefs or none.



## Treasure

- Play time, lunch time/outside areas and resources
- Mix-up Monday
- Celebration assembly/special mentions/golden awards
- Art, DT, computing
- The teachers and TAs
- School clubs including gardening, art, acro, sports, warhammer etc.
- PTA events
- School trips
- Hot dogs
- Reading and books
- Active learning (KS1)
- Singing assembly (KS1)
- Violins (LKS2)
- Times Tables Rock Stars (LKS2)
- Swimming (LKS2)
- The KS2 Library (UKS2)



### **Tweak**

- Have Mix-up Monday every day and be able to use the field all year round
- More toys and play activities outside eg. water, mud kitchen, toys
- Develop the outdoor areas eg. MUGA for football, areas that are football free
- Class/school dog/pet
- School lunches, including more fast food
- More clubs eg. basketball, gaming club
- Do more PE, more art, more DT
- Lessons to be more fun
- Have more time outside (longer lunch, afternoon break for KS2 etc)
- Tweak French – duo Lingo (KS2)



### Trash

- Handwriting
- Homework
- Table places
- Wednesday (values) assembly in KS2
- School uniform

**Mix-up Monday every day and to be able to use the field all year round.**

We have listened!  
This is called OPAL which is short for Outdoor Play and Learning and this now happens every day.  
You can now use the field all year round.

We have got storage for wellies and we are going to get muddy puddle suits and waterproof trousers so that you can use muddy areas.

**Have more time outside (longer lunch, afternoon break for KS2 etc)**

KS1 have morning and afternoon break.  
KS2 have morning break.  
Everyone has lunch and everyone can use the track.

We would like all KS2 classes to use the running track at least once in the afternoon.

We will keep reviewing the length of lunchtime during our OPAL group meetings each half-term.

**More toys and play activities outside eg. water, mud kitchen, toys**

We have ordered 2 large storage sheds so we are now ready to source lots more toys and activities!

We plan to source tyres for playing and small world,  
We want to develop water play with tubes and pouring activities.  
We are going to get radios for outside so there can be dancing as well as relaxing music.

We want to get lots and lots of toys!

**Develop the outdoor areas eg. MUGA for football, areas that are football free**

Currently, football can happen on the field, there are four pitches including an area for EYFS and KS1. There are lots of football free areas.

We plan to get a multi-use games area (MUGA) which will be especially for sport. It will have a fence to keep the balls inside.

With the help of the PTA, we plan to build 2 mud kitchens, a large sandpit, and make the gazebo more cosy.

We are going to put slack lines up between trees and allocate low and middle height tree climbing.

**Class/school dog/pet**

We have been in touch with other schools who have pets to find out all about how to keep the pets and children safe.

We would like to get guinea-pigs, but we don't currently have a member of staff who is able to look after them. We will keep thinking about how this could work. We need to make sure that any animals we have will be able to be looked after properly for their whole life.

<p><b>School lunches, including more fast food</b></p>	<p>A small number of parents mentioned lunches and asked for healthier lunches.</p> <p>Children gave a range of feedback about lunches.</p> <p>We have already changed the order that children eat so that the oldest children (UKS2) can have second helpings if they are still hungry.</p>	<p>Next, we want to conduct a pupil and parent voice to find out what they like and dislike about school lunches, and what changes they would (or wouldn't) like to see.</p>
<p><b>More clubs eg. basketball, gaming club</b></p>	<p>We currently run lots of extra-curricular clubs such as netball, multi-sports, fencing, acrobatics and speed-stacking, Warhammer, coding</p> <p>Our full list of extra-curricular clubs can be found here: <a href="#">[link]</a></p>	<p>We have some exciting plans for clubs from September 2024, so thank you so much for your feedback!</p> <p>We will update you very soon!</p>
<p><b>Do more PE, more art, more DT</b></p>	<p>We have lots to fit into the curriculum! It is great that you mentioned a range of subjects that you enjoy (lots of other subjects were mentioned too, but these came up the most).</p>	<p>Subject leaders check each term that the right amount of each subject is being taught. We will continue to do this, especially with PE.</p>
<p><b>Tweak French – duo Lingo (KS2)</b></p>	<p>This is useful feedback – thank you. We are currently reviewing the whole curriculum including what is good about French at Oakwood and what we could improve.</p>	<p>We will be exploring a range of options as part of our curriculum review. It might take some time to decide on any changes.</p>
<p><b>Lessons to be more fun</b></p>	<p>We definitely want everyone to enjoy their learning at Oakwood!</p> <p>All subject leaders speak to children each year about learning in each subject and it is really helpful to find out about what helps you to enjoy and remember your learning. We know that you like active learning, experiments, and learning that involves real objects.</p>	<p>We will keep speaking with groups of pupils about learning in each subject and we will keep providing teachers with feedback, ideas and support to help ensure that learning is enjoyable and memorable for every one.</p>

<b>Trash handwriting</b>	<p>Handwriting is part of the national curriculum so we can't trash it.</p> <p>Handwriting is valuable as it not only means that people can read your fantastic ideas, but it is also exercise for the muscles in the hands and will help support with other creative activities like art and DT.</p>	<p>Next, we plan to conduct a pupil voice to find out how we can change the teaching and learning of handwriting so that you enjoy it more and see the benefits.</p>
<b>Trash homework</b>	<p>Homework is different across the school.</p> <p>Homework was also mentioned by several parents.</p>	<p>We will update our homework policy to ensure a consistent approach across the school.</p> <p>We will focus on the activities that will make the most difference to your learning.</p>
<b>Trash table places</b>	<p>Most schools have table and carpet places.</p> <p>Part of a teacher's job is to think about which groups and partnerships will be most effective to help children learn.</p>	<p>We will conduct a pupil voice to find out what you do and don't like about table places and if there is anything we can change.</p>
<b>Trash Wednesday (values) assembly in KS2</b>	<p>We have updated our assembly timetable. KS2 values assemblies are now on Mondays and are shorter with a clear values focus.</p>	<p>We will give our new timetable a chance to have an impact and we will review this again in the future.</p>
<b>Trash school uniform</b>	<p>Some of your parents mentioned some changes they would like to see in the uniform. Maybe having uniform that helps you move and play better outside and feels more comfortable. Your parents have said they would like uniform that is easier to keep clean and dry.</p>	<p>We are thinking about this and we may make some small changes – we will let you and your parents know very soon!</p>