

# School Development Plan (SDP) 2025-2026

Oakwood Primary School

# Rationale

- Our School Development Plan (SDP) is a three year plan covering the academic years from September 2024 to July 2027 and is reviewed each term by the senior leadership team (SLT) and school governors.
- In addition, SLT meet each summer term to complete a Self Evaluation Form (SEF).
- The SEF is based on pupil data (attainment, attendance, behaviour etc), monitoring (lesson visits, pupil voice, book looks), external visit reports, feedback from staff, parents and pupils.
- The SEF completed in summer 2025 was also informed by ongoing evaluation of the school development plan (SDP) targets throughout the 2024-2025 academic year and through discussions with school governors each term.
- The SEF is then used to inform the School Development Plan (SDP) for the following year.

The SDP has been approved by governors and shared with staff.

# Three year plan with three overarching aims

## 3 YEAR PLAN (SEPT 2024 – JULY 2027)

### AIMS

1	All children will consistently access the curriculum across the school
2	Time will be well used to maximise meaningful and purposeful learning opportunities to ensure the depth of pupils' learning
3	Support for pupils with SEND will be clearly structured and swift action will be taken to address gaps in pupils' learning

# Four objectives for this academic year

SUMMARY OF OBJECTIVES FOR 2025-2026	
<b>Objective 1</b>	There will be a clear curriculum intent and “Golden Threads” in art, music and computing, which will be implemented consistently by teaching staff
<b>Objective 2</b>	There will be consistent quality first teaching across all classrooms and learning spaces
<b>Objective 3</b>	Support Plan targets will be SMART and clearly linked to pupils’ specific needs. Fidelity to the provision in support plans will lead to appropriate progress for these pupils
<b>Objective 4</b>	Impactful interventions will be in place for pupils falling behind in their learning, particularly in reading, leading to progress for these pupils

# More information on our objectives

Objective 1 - [links to overarching AIM 1](#)

There will be a clear curriculum intent and “Golden Threads” in art, music and computing, which will be implemented consistently by teaching staff

This objective builds on our target to develop all foundation subjects across the curriculum. Last year, we focused on design & technology (DT), geography and history. We will continue to embed the golden threads in these subjects, in addition to introducing golden threads across the additional subjects of art, music and computing. Other subjects will be developed next year.

# More information on our objectives

Objective 2 - [links to overarching AIM 2](#)

**There will be consistent quality first teaching across all classrooms and learning spaces**

This objective focuses on having a clear and defined approach to what high quality teaching looks like at Oakwood School. This will be based on research and evidence based approaches, and will be embedded across the school to ensure a consistently high quality of education for all learners.

Staff will be supported through internal policies and opportunities for ongoing professional development, which could include coaching, visiting other schools and working with external advisers.

# More information on our objectives

Objective 3 - links to overarching AIM 3

Support Plan targets will be SMART and clearly linked to pupils' specific needs. Fidelity to the provision in support plans will lead to appropriate progress for these pupils

This objective builds on a similar target from last year. Last year, we focused on Support Plan targets for children with Education and Health Care Plans (EHCPS). This year, we are building on our progress with this target by broadening it to include all children with support plans.

# More information on our objectives

Objective 4 - [links to overarching AIM 3](#)

Impactful interventions will be in place for pupils falling behind in their learning, particularly in reading, leading to progress for these pupils

This objective continues our objective from last year, as we would like to make more progress on this objective. In order to do this, we have made some changes for this year, including:

- Internal appointment of a Deputy SENCo, who can give additional support in setting up interventions
- A dedicated intervention release timetable for Teaching Assistants across KS1 and KS2 to deliver interventions across the phase in phonics/reading, maths and pastoral interventions.