

Behaviour and Anti-Bullying

Parent Workshop
November 2022

Outline

Anti-Bullying

- What our survey feedback tells us can help your children
- What to do if you are concerned
- What we are doing to prevent and tackle bullying

Behaviour

- Research - effective behaviour approaches in schools
- Our behaviour ethos
- What you can do to support positive behaviour in school

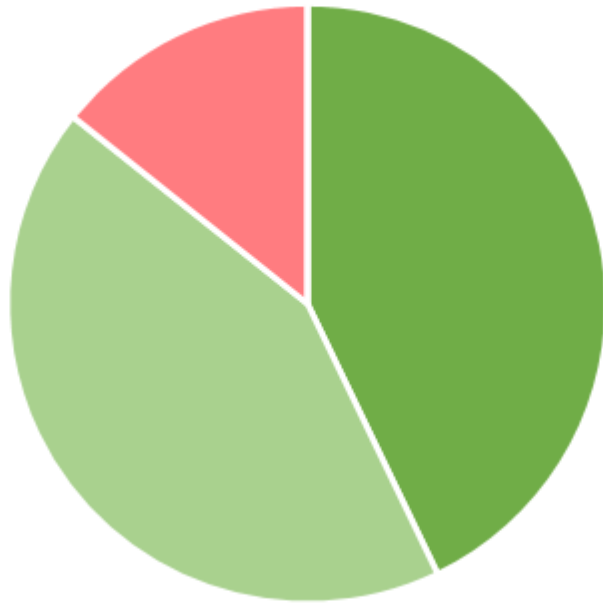
Parent Surveys - findings

		Strongly Agree & Agree	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
			% of responses				
1	My child is happy at this school	89	50	39	9	0	2
2	My child feels safe at this school	95	62	33	3	0	1
3	My child makes good progress at this school	82	30	52	8	0	10
4	My child is well looked after at this school	92	48	44	6	0	2
5	My child is taught well at this school	89	33	56	6	0	4
6	My child receives appropriate homework for their age	82	19	63	11	0	7
7	This school makes sure its pupils are well behaved	81	19	62	6	3	10
8	The school deals effectively with bullying	33	7	26	12	2	53
9	The school is well led and managed	67	16	51	20	3	10
10	This school responds well to any concerns I raise	64	22	42	18	3	14
11	I receive valuable information from the school about my child's progress	77	19	58	16	3	4
12	Would you recommend this school to another parent?		78%				

Figures may not total 100% because of rounding.

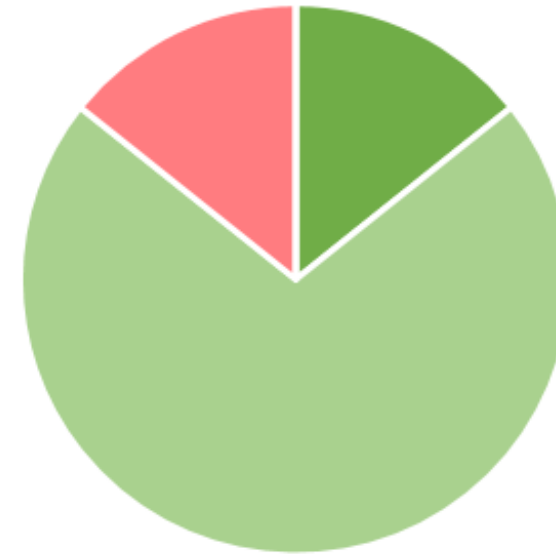
Parent Surveys - findings

The school listened to my/my child's concerns and took them seriously



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

I was pleased with the actions the school took to address my/my child's concerns

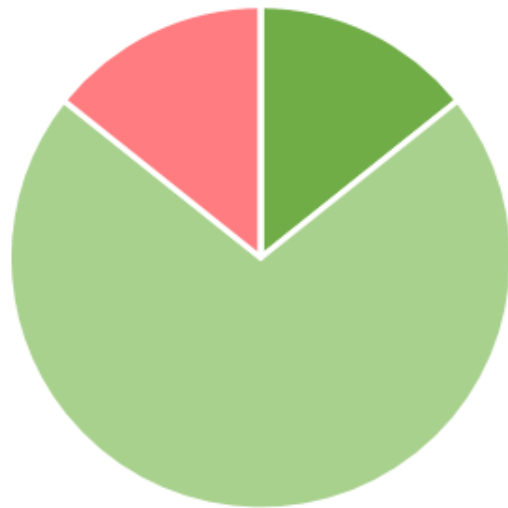


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

Parent Surveys - findings

What parents say is working well:

As a result of the school's actions, I saw an improvement for my child



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

"[Staff] reached out to us directly following our email to discuss what had happened as well as our thoughts on how it should be dealt with in school."

It really helped when [school staff] spoke with [my child] personally. Doing this helped him feel listened to and that what he was saying was important

[Class teacher] was very helpful when dealing with bullying issues...She listened and worked on it and followed it up to make sure my son was doing ok after. We were very pleased with her prompt responses.

Parent Surveys - findings

What parents said could be improved:

Keeping all involved more informed including the child.

It feels bad to have to report every bullying incident through the admin email.

More communication with the parents. The teacher was aware of part of what was happening but hadn't spoken with us about it before we raised it as an issue.

What we have done as a result:

- Ensuring we talk to pupils about actions taken
- Class/group discussions about specific concerns raised
- Updating internal paperwork to confirm that communication with parents has happened
- New! Safeguarding email address to report concerns

Any questions?

What you can do if you are concerned about bullying





- Listen to your child and reassure them
- Speak to your child's class teacher
- Keep a log of incidents – when, where, who, what
- Complete a bullying concern form
- Email safeguardingteam@oakwood.herts.sch.uk or via the school office with the subject “Bullying Concern”
- Keep in touch

What we are doing to prevent and tackle bullying



The mindful approach to PSHE

The ZONES of Regulation®

			
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE

We all have the right to feel safe all the time

We can talk with someone about anything, even if it feels awful or small

behaviours Theme 1

Protective Behaviours Theme 2



Any questions?

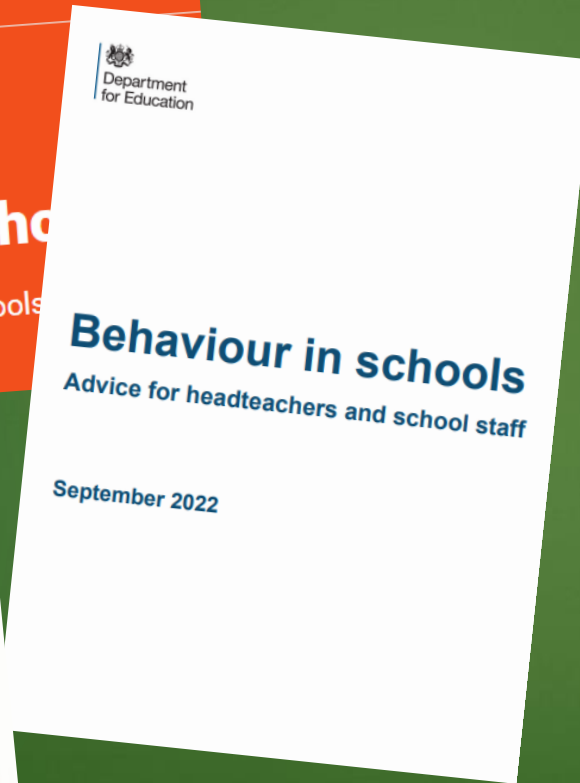
Behaviour – what the research says

Positive behaviour in school leads to:

- higher pupil achievement academically and socially
- more time for learning
- more impactful learning
- higher staff satisfaction and therefore staff retention.



**WHEN THE
ADULTS
CHANGE
EVERYTHING
CHANGES**
PAUL DIX



Behaviour – what the research says

Effective behaviour systems:

- centre around building relationships
- teach the behaviours we want to see
- focus on positives rather than punitive measures
- are consistent and predictable
- teach and promote self-regulation and self-reflection
- ensure learning environments are inclusive for all pupils

Any questions?

Our behavior ethos

We promote good behaviour through positive reinforcement

Behaviour at Oakwood is good

We teach and model the behaviours that we want to see

It's fun!
You can play with each other

We're all different in a good way

Everybody's friendly

All of the teachers are nice and kind

It's fun, but also a good learning environment

We treat each other fairly

It's a place where we can share our ideas

Our behavior ethos

Aims

We aim to ensure that every member of the school community feels **valued and respected**, and that each person is treated fairly and well. The school behaviour policy is therefore designed to support the way in which all members of the school can **work together in a supportive way**. It aims to promote an environment where everyone feels **happy, safe and secure**, and where pupils become positive, responsible and increasingly independent members of the school community.

using positive directives **telling pupils what to do** (rather than what **not** to do) and **giving reasons why** throughout the school, **praising and celebrating the behaviour and attitudes we want to see** **being good role models** to both colleagues and pupils through explicit behaviours

Praise, Reward and Celebration

We aim to create a **positive** ethos in school. The school rewards positive behaviour, as it believes that this will develop an ethos of **kindness and co-operation**. Pupils should develop a clear understanding that their positive behaviour is **rewarding in itself** and can also bring about positive experiences and **feelings in others**.

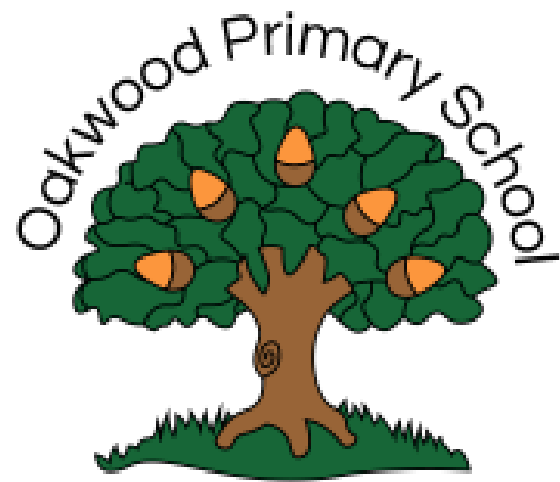
Policy update for 2022-2023

- ▶ Consistent routines
- ▶ Tier system for positive feedback and rewards
- ▶ Changes in light of new DfE guidance (Sept 2022)
- ▶ Any feedback on the wording of our policy?
Please email admin@oakwood.herts.sch.uk with the subject “Behaviour Policy Feedback”



What can you do to support positive behaviour in school?

At Oakwood, we all have a shared responsibility for behaviour throughout the school. Every pupil in the school is the responsibility of every adult in the school. A consistent approach is needed to ensure that pupils, parents and staff have the same high expectations of behaviour.



Questions?