

Welcome to Willow Class

Class teacher: Miss Bird

Teaching assistants: Ms Gainham, Mrs Alzubaidi, Mrs Seymour

Rowan Class: Mrs Radomska and Mrs Badini

Sycamore class: Miss Yalden

PE days: Tuesday and Friday



Handouts are available at the front if you would like.

- Year 6 reading spine
- Year 5/6 spelling list
- Walking to school permission form

Life in Year 6

Begin preparation for the more independent life of secondary school.

- Personal organisation
- Learning behaviours
- Personal responsibility

Work hard, be kind.

General information

School day: Door open at 8:45am, register at 8:55am
Finish 3:15pm

Equipment: Named uniform, water bottle and packed lunch.
Stationery is provided at school.

PE days: Arrive in PE kit, hair tied back, earrings taped.

Timetable

8:45 am	Morning work
9:05 am	OPAL assembly
9:15 am	Maths
10:15 am	SPAG
10:30 am	Break time
10:45 am	Spelling
11:00 am	English
12:00 pm	Lunchtime
1:00 pm	Maths Fluency
1:05 pm	RE
1:50 pm	PE
2:35 pm	Destination reader
3:00 pm	Class novel
3:15 pm	Home time

Homework

Reading: Daily, 20 minutes

Spelling: Weekly focus and test (Google Classroom)

Maths: Weekly (Google Classroom/MyMaths)

English/other subject: Weekly (Google Classroom)

Up on Google Classroom on Friday.

Handed in on Friday. Spelling test on Friday.

Hard copies can be made available.

Homework should take no longer than 1 hour 30 minutes

Reading

If you can spare some time to be a volunteer reader or book club adult, please express an interest today. We need you!

'young people who read outside of class daily for just 10 minutes were 13 times more likely to read above the expected level for their age.'

-National Literacy Trust

Audio books can be excellent for all children, particularly to enable access books which may be beyond their own reading ability. **AUDIBLE APP.**



At school:

- Destination reader
- Daily independent reading
- Book stack for motivation
- Class novel
- Important skill practised across the curriculum
- Book Club

Children who read books daily score higher in school tests, vast new study states

28 February 2020



Using longitudinal census data to look at more than 43,000 students, aged 10 to 11 and then again when they were 13 to 14, the research provides substantial evidence that pupils who enjoy reading high-quality books daily score higher in tests.

University College ,
London UCL

Communications

Please do not hesitate to contact us for any issue big or small.

Best communication method: email, face to face meeting or telephone call.

If it's quick: catch me on the door.

Class teachers are your first point of contact.

Availability for meetings: Monday, Thursday or Friday.


Small messages will be posted on Google Classroom.

Forms

Information for Parents

Home >> Parents >> Information for Parents

Walking home from school.


OAKWOOD PRIMARY SCHOOL

Walking home from school agreement – Y5 and Y6 only

Child's Name: Class: Year:


- ✓ I give permission for my child to walk home from school unaccompanied each day at 3.15pm after "checking out" with his/her class teacher.
- ✓ I understand that my child is my responsibility outside of school hours (walking to and from school).
- ✓ I have assessed my child's route home and agreed a single route home with my child.
- ✓ I confirm that my child has sufficient awareness and understanding of road safety and "stranger danger" and is therefore capable of undertaking this journey alone.
- ✓ I shall ensure that, in winter months and inclement weather, my child will be appropriately dressed.
- ✓ I understand that if my child brings a mobile phone to school, it must not be used on the school site, including the playground, and must be switched off during the school day. All phones are brought to school at the owner's risk and **no responsibility is accepted for lost or damaged items.**
- ✓ I understand that if my child attends a club, permission for walking home from the club must be arranged directly between myself and the provider.
- ✓ I confirm that there will always be a responsible adult at home to meet my child on arrival.

Signed: Date:

Name:

Relationship to child:

Medicines.


Oakwood Primary School

Parental request for school to administer medicine

- I understand this is a service that the school is not obliged to undertake.
- I understand I must deliver the medicine personally to a member of the Office staff.
- I understand that I must notify the school of any changes in writing.
- I understand that school staff may need to arrange a meeting to discuss your request.

Name of Child	Date of Birth	
Class	Year	
Medical condition/illness		
Medicine Name/Type of Medicine (as described on the container)	Storage Refrigerator needed Yes/No	
Date dispensed	Expiry date	
Dosage and method	Self Administration Yes/No	
Timing/s		
Start date:	End date or review date	Enter date and delete as appropriate
Possible side effects		
Procedures to take in an Emergency		
Known triggers / Any other information		

Please give any other information on a separate sheet. Sheet attached Yes/No

Contact Details
Name: Relationship to Child:

Address:

Daytime Telephone No: Date:

Signature(s):

School Acceptance
School agrees to this request and will do everything reasonably possible to ensure that the medication is administered according to the above information.

Signed: Date:

(Headteacher/Deputy)

For School Use	Seen by	CT	TAs	DH	HT	SLS	OFF	Other-
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Medicine request May 2020

Trips, visits and workshops



These are enriching and enjoyable activities that really do enhance learning in the classroom. However, we recognise that they can be expensive and that not everyone may be able to afford them.

Some events are funded by the PTA. For other events, parents make a contribution on a voluntary basis. In the past, we have been able to subsidise the cost where parents have not made contributions. However, due to the tight funds of the school, even if just one person does not contribute, we may have to cancel the event.

If you find yourself unable to pay for a trip/workshop, please come and talk to us, as we may be able to support with alternative funding. We know that times are tight for some and payments can come at the wrong moments.

Trips, visits and workshops also depend on having enough volunteers. We would like to invite you to one of our termly Oakwood Parent Volunteer Briefings, so that you can come in and volunteer at any time.

Thank you!

Dates for your diary

Imperial War Museum Duxford: tbc very soon

Year 6 PGL residential trip: 14th October - 17th October

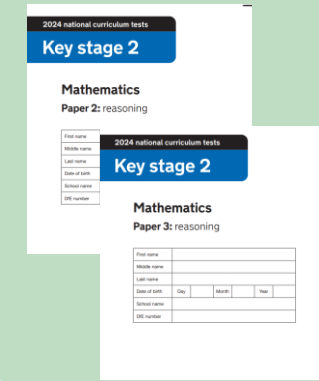
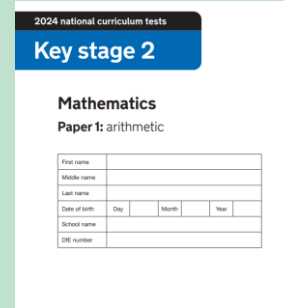
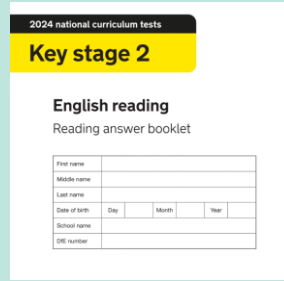
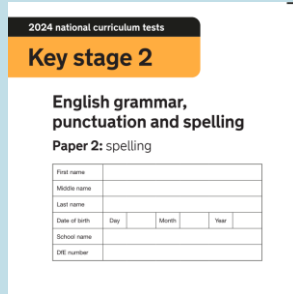
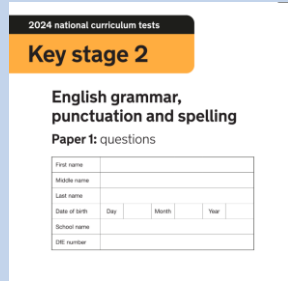
Year 6 parent PGL meeting: Thursday 18th September 3:30pm

Willow class sharing assembly: Tuesday 18th November
2:50pm

SATs week: w/b 11th May

Year 6 parent SATs meeting: Wednesday 25th February 6:00pm

Educational visits for the remainder of the academic year will be communicated to you closer to the time.



1. 15 minute grammar lessons daily
2. Daily English lessons
3. SPAG activities as part of morning in and do (daily)

1. 15 minute spelling lessons daily
2. Spellings sent home weekly

1. At least 3 Destination Reader lessons each week. Questions written in SATs style
2. Classroom library – fiction, non-fiction, poetry (can take this home)
3. Daily independent reading time after lunch

1. Maths activities as morning in and do (daily)
2. Daily maths fluency after lunch
3. Daily maths lessons

1. Daily maths lessons
2. All maths lessons to include reasoning teaching and questions

1. Daily English lessons with a variety of writing opportunities
2. Daily grammar sessions to help with writing

Intervention / group work emails will be sent shortly.

SATs paper weeks: 22nd Sept (2018), 24th Nov (2019), 2nd Feb (2022), Spring 2 Homework (2023), 16th Mar (2024), 27th Apr mock SATs morning (2025 SPAG paper).

Smartphone Free Childhood



Following an overwhelming response to our parent survey last term, Oakwood have made some changes to support a Smartphone Free childhood.

Reminders:

- Children are not permitted to bring Smartphones to school (children who walk to or from school alone may bring a “dumb” phone)
- Adult Smartphones must be switched off and in bags/pockets during all school events including plays, assemblies, sports days, school visits etc. Where possible, staff will provide opportunities for parents/carers to take photos of their own child/children.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13



13+



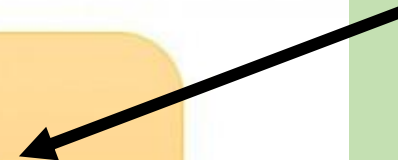
16+



17+



Now 13+



Sourced from NSPCC website October 2019

- Please keep talking to your child about what they are doing online.
- Be aware of the age limits for apps.
- Reinforce the message to be kind online and report anything they are unsure about.

Thank you for coming

We thank you in advance for your support this year.

We look forward to working with you throughout this academic year.

