

MEET THE TEACHER

ROWAN CLASS

Please help yourself to handouts.

Handouts are available at the table.

- Year 5 reading spine
- Year 5/6 spelling list
- Walking to school permission form

CLASSES AND STAFF



Upper Key Stage 2 (UKS2) – Y5 and Y6

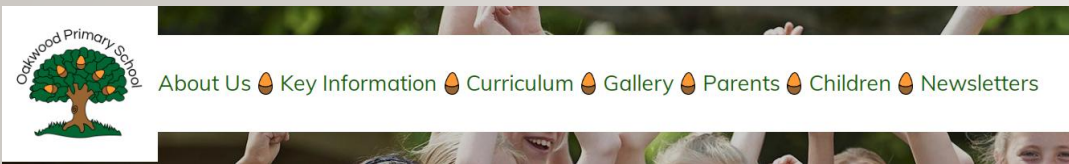
Rowan (Y5) – Mrs Radomska (Monday-Thursday) & Mrs Badini (Friday)

Sycamore (Y5/6) – Miss Yalden

Willow (Y6) – Miss Bird

Teaching assistants: Ms Gainham, Mrs Alzubaidi, Mrs Seymour

CURRICULUM



RE	Belief into action – Sikhism	Christmas - Christianity
PSHE	Being Me	Celebrating Difference
MUSIC	Our <u>Community</u>	Journeys
ART	World War Two Art 'Art that Talks' Symbolism and emotion within art Drawing: pencil and chalk, use of mid ground and foreground Henry Moore	
PE	Tag Rugby Basketball	Dance Hockey
D & T	Food: Link to WW2 rationing Seasonality Food journeys Substitutions – food families Cooking – carrot/leek /parsnip scones Rubbing in Shredding/grating/food hygiene	
LANGUAGES	Phonics The Date	Habitats

CYCLE A	AUTUMN 1.	AUTUMN 2.
Topic Drivers	World War Two	
English	<u>Non-chronological Reports</u> Key Texts: <i>The World of the Unknown: Monsters</i> and <i>The Book of Mythical Beasts and Magical Creatures</i> <u>Description</u> Key Text: <i>Cloud Tea Monkeys</i> <u>Poetry: Cinquains</u> Key Text: <i>Where the Poppies Now Grow</i>	<u>Narrative</u> Key Texts: <i>The Promise</i> <u>Biography</u> Key Texts: <i>Stone Girl, Bone Girl; Fantastically Great Women who Changed the World; Women in Science</i>
Destination Reader	Letters from the Lighthouse (WILLOW), <i>Goodnight Mr Tom</i> (NEVER!), <i>Truth, Wolf Brother</i> (SYCAMORE), <i>The Lion and the Witch and the Wardrobe</i> (WILLOW)	
Mathematics	Place Value Four Operations – Addition and Subtraction Multiplication and Division <i>Based upon White Rose Hub Maths Scheme</i>	
SCIENCE	Let's get moving Forces	Light
HISTORY / GEOGRAPHY	– World War 2	Extreme earth
Computing	Systems and searching	Web page creation



TIMETABLE EXAMPLE:

Rowan Class Timetable

Children are expected to be settled and engaged by the times stated

	8.45-9.00	9.05-10:15		10:15 - 10:30	10:30 - 10:45	10.40-11.40	11.40-12.00	12.00-1.00	1:00 - 1:30	1.30-2.30	2.30 -3.00	3.00-3.15
Monday (Handwriting)	Early morning work (check the brackets) Registration and reminders	9:05 PB assembly	Maths	Spelling test	BREAK	English	Spelling	LUNCH	Destination Reader	Art	Science	Maths Fluency 3.05 - 3.15 Class Novel/ Newsround
Tuesday (Spelling)		9:05 OPAL assembly	Maths			PE	SPAG		Destination Reader	English	Computing	Maths Fluency 3.05 - 3.15 Class Novel/ Newsround
Wednesday (Spelling)		9:05 Singing assembly	Maths			History	SPAG		Destination Reader	English	PSHE	Maths Fluency 3.05 - 3.15 Class Novel/ Newsround
Thursday (Handwriting)		9:05 Values assembly	Maths	Spelling		English	SPAG		Destination Reader	Music	RE	3.05 - 3.15 Class Novel/ Newsround
Friday (Maths Fluency)		9:05 Celebration assembly	Maths			English / DR			SPAG	PE	Spelling (CEW)	French

 = Mrs Badini teaching Rowan

 = Mrs Gainham teaching Rowan

HOMEWORK



- **Homework is set on Google Classroom on a Friday and due in the following Friday.**

Reading: Daily, 20 minutes

Spelling: Weekly focus and test (Google Classroom)

Maths: Weekly (Google Classroom/MyMaths)

English/other subject: Weekly (Google Classroom)

Spelling test on Monday.

Hard copies can be made available.

Homework should take no longer than 1 hour 30 minutes

Communication is
key

READING

'young people who read outside of class daily for just 10 minutes were 13 times more likely to read above the expected level for their age.'

-National Literacy Trust

Audio books can be excellent for all children, particularly to enable access books which may be beyond their own reading ability. **AUDIBLE APP.**



At school:

- Destination reader
- Daily independent reading
- Book stack for motivation
- Class novel
- Important skill practised across the curriculum
- Book Club

Children who read books daily score higher in school tests, vast new study states

28 February 2020



Using longitudinal census data to look at more than 43,000 students, aged 10 to 11 and then again when they were 13 to 14, the research provides substantial evidence that pupils who enjoy reading high-quality books daily score higher in tests.

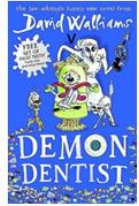
University College ,
London UCL

READING SPINES



If you can spare some time to be a volunteer reader or book club adult, please express an interest today. We need you!

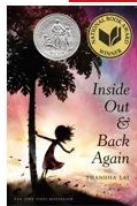
100 Books To Read In Year 5 and 6



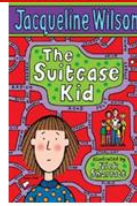
Demon Dentist
David Walliams



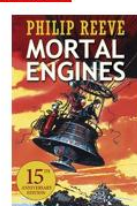
Goodnight Mister Tom
Michelle Magorian



Inside Out and Back Again
Thanhha Lai



The Suitcase Kid
Jacqueline Wilson



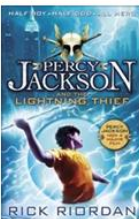
Mortal Engines
Philip Reeve



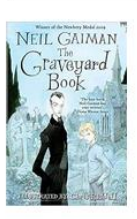
Firegirl
Tony Abbott



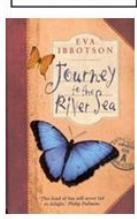
The Many Worlds of Albie Bright
Christopher Edge



Percy Jackson and the Lightning Thief
Rick Riordan



The Graveyard Book
Neil Gaiman



Journey to the River Sea
Eva Ibbotson



Five On A Treasure Island
Enid Blyton



Time Travelling With a Hamster
Ross Welford



Room 13
Robert Swindells



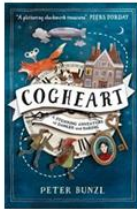
Kick
Mitch Johnson



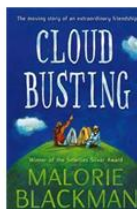
Millions
Frank Cottrell-Boyce



Street Child
Berlie Doherty



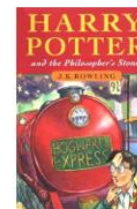
Cogheart
Peter Bunzl



Cloud Busting
Malorie Blackman



Gaslight
Eloise Williams



Harry Potter and the Philosopher's Stone
JK Rowling



The Imaginary
A F Harold

GENERAL INFORMATION

School day: Door open at 8:45am, register at 8:55am

Finish 3:15pm

Equipment: Named uniform, water bottle and packed lunch.

Stationery is provided at school.

PE

Children to come to school in their PE kit on **Tuesdays and Fridays.**

Children stay in their PE kits all day.

Earrings should not be worn on PE days. Hair should be tied up.



COMMUNICATIONS



Please do not hesitate to contact us for any issue big or small.

Best communication method: email, face to face meeting or telephone call.

If it's quick: catch me on the door.

Class teachers are your first point of contact.


FORMS

Information for Parents

Home >> Parents >> Information for Parents

Walking home from school.

Medicines.


OAKWOOD PRIMARY SCHOOL

Walking home from school agreement – Y5 and Y6 only


Child's Name: Class: Year:

- ✓ I give permission for my child to walk home from school unaccompanied each day at 3.15pm after "checking out" with his/her class teacher.
- ✓ I understand that my child is my responsibility outside of school hours (walking to and from school).
- ✓ I have assessed my child's route home and agreed a single route home with my child.
- ✓ I confirm that my child has sufficient awareness and understanding of road safety and "stranger danger" and is therefore capable of undertaking this journey alone.
- ✓ I shall ensure that, in winter months and inclement weather, my child will be appropriately dressed.
- ✓ I understand that if my child brings a mobile phone to school, it must not be used on the school site, including the playground, and must be switched off during the school day. All phones are brought to school at the owner's risk and **no responsibility is accepted for lost or damaged items.**
- ✓ I understand that if my child attends a club, permission for walking home from the club must be arranged directly between myself and the provider.
- ✓ I confirm that there will always be a responsible adult at home to meet my child on arrival.

Signed: Date:

Name:

Relationship to child:


Oakwood Primary School

Parental request for school to administer medicine

- I understand this is a service that the school is not obliged to undertake.
- I understand I must deliver the medicine personally to a member of the Office staff.
- I understand that I must notify the school of any changes in writing.
- I understand that school staff may need to arrange a meeting to discuss your request.

Name of Child	Date of Birth	
Class	Year	
Medical condition/illness		
Medicine Name/Type of Medicine (as described on the container)	Storage Refrigerator needed Yes/No	
Date dispensed	Expiry date	
Dosage and method	Self Administration Yes/No	
Timing/s		
Start date:	End date or review date	Enter date and delete as appropriate
Possible side effects		
Procedures to take in an Emergency		
Known triggers / Any other information		

Please give any other information on a separate sheet. Sheet attached Yes/No

Contact Details
Name: Relationship to Child:

Address:

Daytime Telephone No: Date:

Signature(s):

School Acceptance
School agrees to this request and will do everything reasonably possible to ensure that the medication is administered according to the above information.

Signed: Date:

(Headteacher/Deputy)

For School Use	Seen by	CT	TAs	DH	HT	SLS	OFF	Other-
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Medicine request May 2020

TRIPS, VISITS AND WORKSHOPS



These are enriching and enjoyable activities that really do enhance learning in the classroom. However, we recognise that they can be expensive and that not everyone may be able to afford them.

Some events are funded by the PTA. For other events, parents make a contribution on a voluntary basis. In the past, we have been able to subsidise the cost where parents have not made contributions. However, due to the tight funds of the school, even if just one person does not contribute, we may have to cancel the event.

If you find yourself unable to pay for a trip/workshop, please come and talk to us, as we may be able to support with alternative funding. We know that times are tight for some and payments can come at the wrong moments.

Trips, visits and workshops also depend on having enough volunteers. We would like to invite you to one of our termly Oakwood Parent Volunteer Briefings, so that you can come in and volunteer at any time.

Thank you!



SMARTPHONE FREE CHILDHOOD

Following an overwhelming response to our parent survey last term, Oakwood have made some changes to support a Smartphone Free childhood.

Reminders:

- Children are not permitted to bring Smartphones to school (children who walk to or from school alone may bring a “dumb” phone)
- Adult Smartphones must be switched off and in bags/pockets during all school events including plays, assemblies, sports days, school visits etc.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13



13+



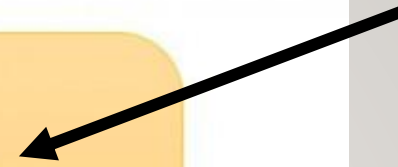
16+



17+



Now 13+



Sourced from NSPCC website October 2019

- Please keep talking to your child about what they are doing online.
- Be aware of the age limits for apps.
- Reinforce the message to be kind online and report anything they are unsure about.

DATES FOR YOUR DIARY:

Imperial War Museum Duxford: tbc very soon

Tuesday, 7th October - OPEN CLASSROOM

Tuesday, 21st October - Parents' Consultations (online)

Thursday, 23rd October - Parents' Consultations (face-to-face)

Wednesday, 19th November - Rowan sharing assembly (pm)

Educational visits for the remainder of the academic year will be communicated to you closer to the time.

We are very grateful for any parent volunteers.

You must have attended Mrs Thompson's safeguarding training.

QUESTIONS

