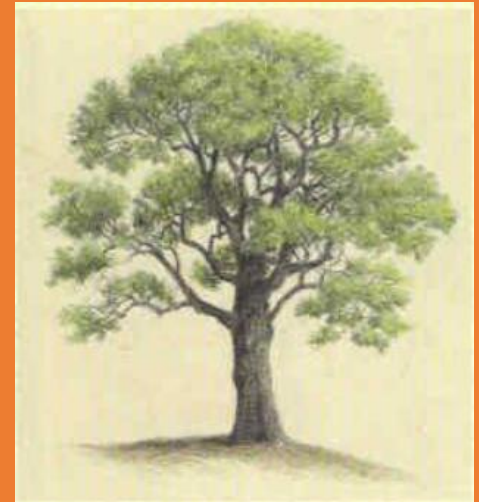


Meet the Teacher

Poplar Class

Please help yourself to handouts.



Classes and Staff

Lower Key Stage 2 (LKS2) – Y3 and Y4

Lime (Y3) – Mrs Cooper

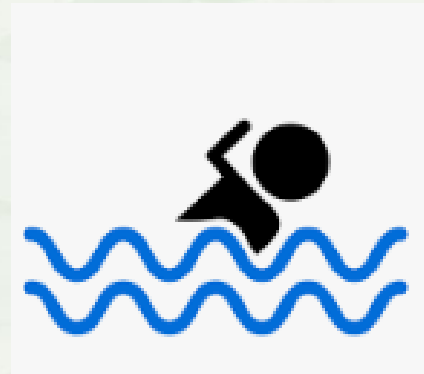
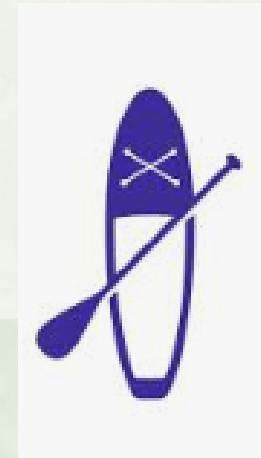
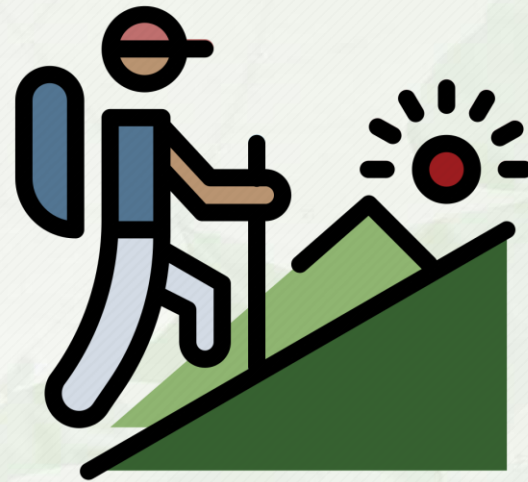
Maple (Y3/4) – Miss Patterson

Poplar (Y4) – Mrs Visegradi and Mr Stanway (Monday)

Mrs Ferdous, Ms Vazir, Miss Aslett, Mrs Shabbir, Mrs Nardelli will be working across LKS2.



About me



Curriculum



About Us 🍌 Key Information 🍌 Curriculum 🍌 Gallery 🍌 Parents 🍌 Children 🍌 Newsletters



CYCLE A	AUTUMN 1	AUTUMN 2
TOPIC	Volcanoes	Romans
POSSIBLE EDUCATIONAL VISITS	Swimming Year 4 Freshwater Theatre Company Volcano and Earthquake workshop St Albans Museum	
ENGLISH	Narrative (graphic novel)- Arthur and the Golden Rope Persuasive speech – The King who Banned the Dark Poetry: Free verse- 'A Small Dragon'	Explanations – Until I Met Dudley, Rosie Revere, Engineer, This Book Thinks You're an Inventor, How Everything Works Narratives- Starbird, Zebra, Giraffa
DESTINATION READER	The Iron Man, The Iron Woman, The Firework Makers Daughter, Meet the Ancient Romans	
MATHEMATICS	Based on White Rose Maths Place Value, Addition and Subtraction, Multiplication and Division & Area (Year 4)	
SCIENCE	Light and Shadows	Food and Our Bodies
HISTORY / GEOGRAPHY	Volcanoes Romans	
COMPUTING	Connecting computers	Audio production
RE	Diwali - Hinduism Christmas - Christianity	
PSHE	Being Me	Celebrating Difference
MUSIC	Composition and listening	
ART	Roman pottery	
PE	Swimming/netball and outdoor games	Swimming/dance and tag rugby
D & T	Shell structures	
LANGUAGES	Phonics Lesson 1 and 2 I'm learning French	Seasons

Timetable example:

Poplar Timetable 08.09.25

	8.45 - 9.00	09:00 – 10:30		10:30 – 10:45	10.50-11.40	11.40-12.00	12.00-1.00	1:00 – 1:15	1:15-3:00	3.00-3.15	
Monday	Early morning work – Monday, Wednesday and Thursday: Grammar & Punctuation Tuesday and Friday: Spelling	09:00 PBs	9:15 – 10:15 English L2 Arthur and the Golden rope	10:15 – 10:30 Spelling	BREAK	Maths L2 Place value	Destination Reader	LUNCH	Maths fluency Reading	PE L1 Movement <u>break</u> 5 mins French L1	Class story & <u>Tidy up</u>
Tuesday		09:00 OPAL/class behaviour assembly, <u>2</u> week rota	9:30 – 10:30 English L3			Maths L3	Destination Reader		Maths fluency	Geography L1 +5 min movement break RE L1	Class story & <u>Tidy up</u>
Wednesday		09:00 Singing assembly	9:15-10:15 English L4	10:15 – 10:30 Spelling		Maths L4	Destination Reader		Maths fluency	Science L1 +5 min movement break Music	Class story & <u>Tidy up</u>
Thursday		09:00 DHT Values Assembly	09:15-10:15 English L5	10:15 – 10:30 Spelling		Maths L5	Destination Reader		Maths fluency	Art L1 +5 min movement break PE	Class story & <u>Tidy up</u>
Friday		09:00 Celebration Assembly	9:30 – 10:30 English L6			Maths L6	Destination Reader		Maths fluency	Computing L2 +5 min movement break PSHE L2	Class story & <u>Tidy up</u>

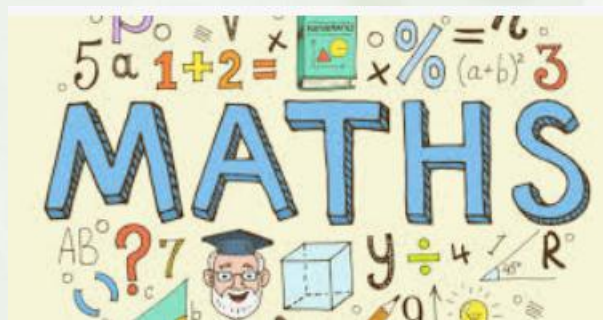
Foundation subjects to cover:

Science, MFL, PE x2, Computing, RE, PSHE, Geography/History, Art/DT, Music



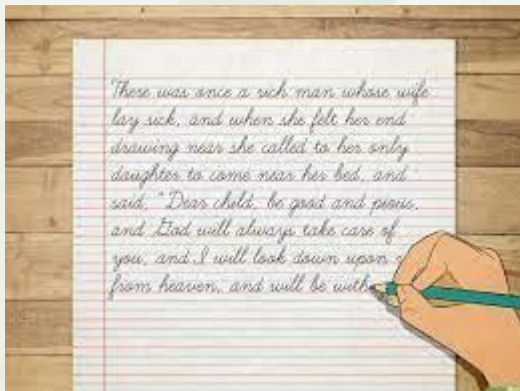
Mr Stanway is teaching Poplar

Possible interventions



Grow the code grapheme mat Phase 2, 3 and 5										
S	s	t	p	a	m	d	g	c	r	h
ss	tt	pp	aa	mm	dd	gg	cc	rr	hh	
sc	st	ps	ap	ma	da	ga	ca	rc	hs	
sc	st	ps	ap	ma	da	ga	ca	rc	hs	
sc	st	ps	ap	ma	da	ga	ca	rc	hs	
sc	st	ps	ap	ma	da	ga	ca	rc	hs	
sc	st	ps	ap	ma	da	ga	ca	rc	hs	
sc	st	ps	ap	ma	da	ga	ca	rc	hs	
sc	st	ps	ap	ma	da	ga	ca	rc	hs	
sc	st	ps	ap	ma	da	ga	ca	rc	hs	

Grow the code grapheme mat Phase 2, 3 and 5									
ai	ee	igh	oi	oo	yo	oo	oo	oo	oo
ai	ee	igh	oi	oo	yo	oo	oo	oo	oo
ai	ee	igh	oi	oo	yo	oo	oo	oo	oo
ai	ee	igh	oi	oo	yo	oo	oo	oo	oo
ai	ee	igh	oi	oo	yo	oo	oo	oo	oo
ai	ee	igh	oi	oo	yo	oo	oo	oo	oo
ai	ee	igh	oi	oo	yo	oo	oo	oo	oo
ai	ee	igh	oi	oo	yo	oo	oo	oo	oo
ai	ee	igh	oi	oo	yo	oo	oo	oo	oo
ai	ee	igh	oi	oo	yo	oo	oo	oo	oo



Pastoral



Updated Homework Policy



- Based on feedback from parent/teacher surveys last year, there has been an update to the homework policy.
- **Homework will now be set on Google Classroom on a Friday and is due in the following Friday.**
- Please write any notes you have on your child's Google Classroom.

Daily reading

Daily TTRS

Weekly spellings

MyMaths

1 weekly foundation subject task



Communication
is key

Multiplication Tables



End of year expectations for Year 4:

Recall and use multiplication and division facts for all multiplication tables. There will be a standardised multiplication check at the end of this year.

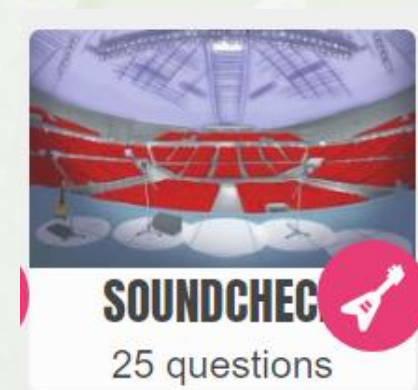
<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

<https://trockstars.com/>

Multiplication													
X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

Multiplication Tables Check

- Start date on the **Monday, 1st June 2025**. We have 2 weeks to administer the test.
- You will receive your child's results in their end of year report.
- 25 questions
- 6 seconds to answer each question
- 5 seconds between each question
- Adjustments for SEND (not additional time)



Times Table Rockstars

- Your child's login is on their login sheet
- Your child has an 'automatic' account
- 'Soundcheck' first time

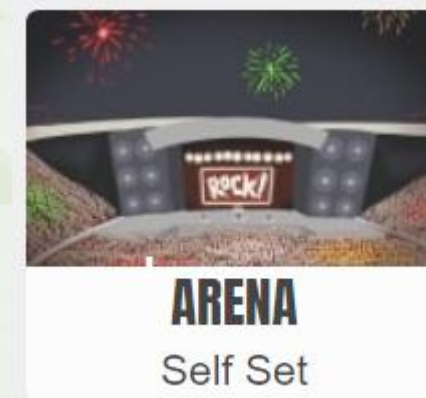
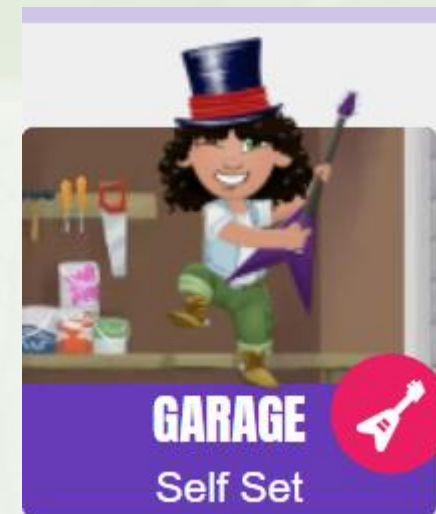
How does it work?

Learners play in the Garage or the Arena and begin with the first set of questions (1x10 up to 4x10). When they can answer at a rate of 20 per minute, the next set of questions are introduced. As learners progress, commutativity, missing number questions and division facts are brought in. So the first 3 levels, look like this:

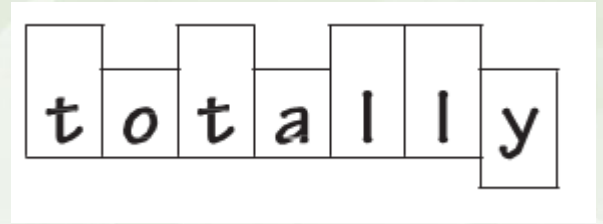
Level 1 : 1x10 to 4x10

Level 2 : 10x1 to 10x4

Level 3 : A mix of 1 and 2



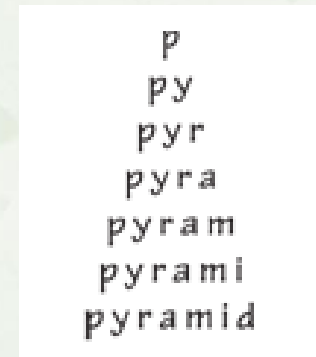
Spelling at Oakwood - No Nonsense Spelling



Spellings will be given out on a Friday, taught throughout the following week and tested on the next Monday.



Spellings will include relevant topic words, high frequency words or a particular spelling rule or pattern.



Spelling lists will be on Google Classroom

Reading

Parents are welcome to volunteer and read with children in class

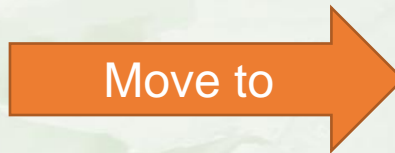
Aim: for all children to read each day (aloud / independently)

All children still on a coloured reading band will take a school book home.

Option for free readers to take school books home too.



✓ Promote love of reading



- ✓ Promote love of reading
- ✓ Improve writing

Reading spines



Year 4 Reading list

Oakwood Curriculum

Home >> Oakwood Curriculum

Pages within the Oakwood Curriculum menu:

Whole school curriculum

English

Phonics

Mathematics

Science

Art

Computing

Design and Technology

French

Geography

History

Music

Fiction

Asha and the spirit bird	Jasbinder Bilan
The Famous Five (any book in the series)	Enid Blyton
The great chocoplot	Chris Callaghan
How to train your dragon	Cressida Cowell
Demon Headmaster	Gillian Cross
A book of your choice	Roald Dahl
The miraculous journey of Edward Tulane	Kate DiCamillo
Little bits of sky	SE Durrant
Brightstorm	Vashti Hardy
Eddie and the box of Flits	Kate Wilkinson
The lion, the witch and the wardrobe	CS Lewis
The land of roar	Jenny McClachlan
Varjak paw	SF Said
Wilf the mighty worrier saves the world	Georgia Pritchett
Nonni's Birthday bash: Confetti and Catastrophe	Leah Osakwe
When Stars are Shattered	Victoria Jamieson
Operation Gadgetman	Malorie Blackman
Ella on the outside	Cath Howe

Non-fiction

Women in Sport: 50 Fearless Athletes who Played to Win	Rachel Ignatofsky
Music Legends	Herve Guillemot and Jerome Masi
Pirates: Dead Men's Tales	Anne Rooney
Earth shattering events	Robin Jacobs
Children who changed the world	Marcia Williams

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/>

PE

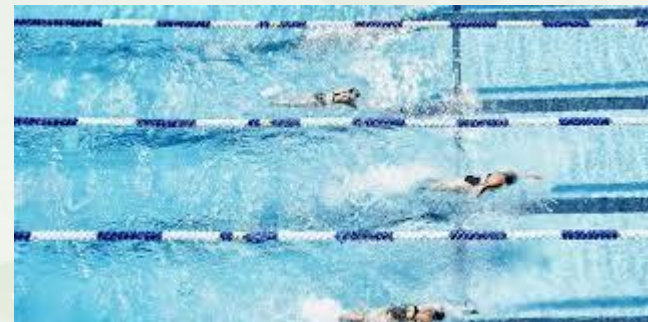
Children to come to school in their PE kit on **Mondays and Thursdays.**

Children stay in their PE kits all day.

Earrings should not be worn on PE days.

Hair should be fully tied up at all times.

No chains/necklaces or bracelets on any day.



Swimming

Autumn	Spring	Summer
Year 4	Year 4	Year 3

- Swimming will be starting on **Thursday 25th of September** at Westminster Lodge.
- Please label all clothes the children wear. Have long hair tied back. If possible, no tights.
- **Please bring: swimming bag, swimming costume/trunks, swimming hat, a towel**
- Goggles are optional but advised.

Exciting opportunities



Clothes and equipment named

Water bottles

Healthy snack – fruit or vegetables

Pick up

Meetings after school (arranged through office)

Absences and sickness



FOOD RESTRICTIONS

For the safety of our children with severe allergies, please do not pack the following items for snacks/ lunch:

- banana
- avocado
- kiwi
- nuts/ coconut
- sesame
- citrus
- latex

For the safety of our children with severe allergies, this classroom is considered an....

Allergy Aware Zone



I have life-threatening allergies and I am allergic to:

- Banana
- Avocado
- Kiwi
- Coconut
- Sesame
- Nuts (all)
- Citrus
- Latex

DO NOT BRING THESE ITEMS INTO THIS CLASSROOM

Modelling road safety and following behaviour rules



There are two zebra crossings from the footpath to the KS2 playground. Please ensure that you and your children use **both** zebra crossings – crossing towards Acorns first and then over to the KS2 playground.



Smartphone Free Childhood

Following an overwhelming response to our parent survey just over a year ago, Oakwood have made some changes to support a Smartphone Free childhood.

Reminders:

- Children are not permitted to bring Smartphones to school (children who walk to or from school alone may bring a “dumb” phone).
- Adult Smartphones must be switched off and in bags/pockets during all school events including plays, assemblies, sports days, school visits etc. Where possible, staff will provide opportunities for parents/carers to take photos of their own child/children.

Dates for your diary:

Open Classroom Dates

Tuesday 7th Oct 3:20 – 4pm

Tuesday 3rd Feb 3:20 – 4pm

Friday, 26th September 2025

Freshwater Theatre Co. Volcanoes Workshop

+

Verulamium Museum

Thursday, 23rd April 2026 (Year 4 only)

Pizza Express

We are very grateful for any parent volunteers.

You must have attended Mrs Thompson's safeguarding training.

Violins performance

Friday 13th March (afternoon)

LKS2 performance

Thursday 21st May (morning)

Friday 22nd May (afternoon)

Trips, visits and workshops



These are enriching and enjoyable activities that really do enhance learning in the classroom. However, we recognise that they can be expensive and that not everyone may be able to afford them.

Some events are funded by the PTA. For other events, parents make a contribution on a voluntary basis. In the past, we have been able to subsidise the cost where parents have not made contributions. However, due to the tight funds of the school, even if just one person does not contribute, we may have to cancel the event.

If you find yourself unable to pay for a trip/workshop, please come and talk to us, as we may be able to support with alternative funding. We know that times are tight for some and payments can come at the wrong moments.

Trips, visits and workshops also depend on having enough volunteers. We would like to invite you to one of our termly Oakwood Parent Volunteer Briefings, so that you can come in and volunteer at any time.

Thank you!

Questions



I am always available for pre-arranged meetings after school on Tuesdays, Thurs and Fridays.

Quick queries can be asked on the door in the morning or at pick up.

We thank you in advance for all your support this year.