



End of year expectations – Year Two



Reading

- Read a range of texts with fluency and expression
- Discuss and express views about fiction, non-fiction and poetry
- Continue to build up a repertoire of poems learnt by heart
- Comment on plot, setting and characters in familiar and unfamiliar stories
- Re-tell familiar stories
- Ask and answer simple questions, and begin to make inferences and predictions
- Comment on the structure of the text
- Use commas, question marks and exclamation marks to vary expression
- Recognise inverted commas (speech marks) and contractions (can't, don't)
- Identify past and present tense
- Use content and index to locate information
- Be secure at Phase 6 Phonics
- Read common exception words

Writing

- Write different kinds of sentence: statement, question, exclamation and command
- Use expanded noun phrases to add description and specification (for example the blue butterfly)
- Write using subordination (when, if, that, because) and co-ordination (and, but, or)
- Correct and consistent use of present tense and past tense
- Correct and consistent use of a wider range of punctuation: capital letters, full stops, questions marks, exclamation marks and commas in a list
- Be able to use an apostrophe for omission of letters (wasn't)
- Write under headings
- Handwriting to be joined

Spelling

- Spell common exception words (see list)
- Add suffixes to spell longer words including –ment, –ness, –ful, –less, –ly



Mathematics



- Compare and order numbers up to 100 using $>$ $<$ and $=$, and say 10 more/less than any number to 100
- Read and write all numbers to 100 in digits and words
- Recall and use $+/-$ facts to 20
- Derive and use related facts to 100
- Count in multiples of 2, 3, 5 and 10 from any number up to 100
- Recall and use multiplication and division facts for 2, 5 and 10 tables to solve \times and \div equations
- Recognise place value of any 2-digit number
- Add and subtract:
 - 2-digit and 1-digit numbers ($43+6$)
 - 2-digit and 10s numbers ($45-20$)
 - Two 2-digit numbers ($13+34$)
 - Three 1-digit numbers ($4+5+7$)
- Recognise and use inverse ($14+5=19$, so $19-5=14$, $3\times 5=15$, so $15\div 3=5$)
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$
- Recognise equivalence of simple fractions ($2/4 = 1/2$)
- Use symbols for \pounds and p and add/subtract amounts of money
- Know and use standard measures, e.g. cm and g
- Tell time to five minutes, including quarter past/to
- Describe properties of 2D shape including the number of sides and lines of symmetry

