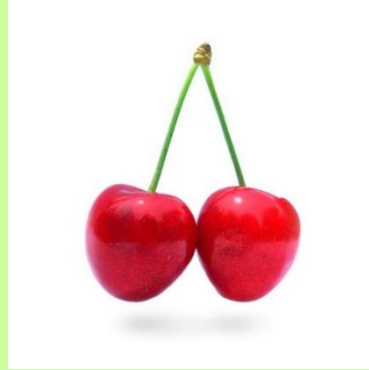


Welcome!



Miss Drury
Cherry Class

Staff

- *Ash Class- Miss Insall*
- *Beech Class- Mrs Thompson*
- *Cherry Class- Miss Drury*

- *KS1 TAs- Onaiza, Ula*

Expectations

- The children have now entered a more formal style of education.
- Children are required to sit for longer inputs every lesson (listening carefully).
- Children expected to work independently, with peers and with support.
- Children should be beginning to take responsibility for their own learning, their belongings and behaviour with support from adults.

Home Learning:

- Google classroom is still being set up for new classes, I will inform you all when it is ready!
- Reading: Daily, 10-15 minutes
- Spelling: Sent out on a Monday, checked on the following Monday (Autumn 2)
- Maths: Weekly, should only take around 20 minutes



Helping your child with phonics

- Playing games with them and making it as active as possible.
- Looking for phonemes around the local environment and in their reading books.
- Helping them to blend and segment both real and alien words to help reinforce their learning of digraphs (*ay, ai*) and trigraphs (*igh, air*).
- Phonicsplay.co.uk and other online resources are available.
- Saying the sound correctly is really important.
- We will reinforce Phase 5 initially and move on to Little Wandle spelling scheme.

Reading:



- Over the last week and half I have been reading with each child individually to assess their reading level. Now that I have assessed their reading we have started Guided Reading sessions.
- We will be sending reading books home on Fridays!
- In the meantime wherever possible please read other books with your child that you may have at home.
- Talk about the story, characters, plot, pictures etc. Can the children talk about what they have read and make predictions?

Using the reading record:

- We will write in their reading record whenever we read with child and it is very useful if you are able to do the same!
- Please do not write any messages in the reading records that you would like me to see, these aren't checked everyday. Please email the office and they can pass messages to me.

Handwriting

- Year 2 will be taught the correct formation and how to join their letters.
- Handwriting is taught consistently across the whole school.
- Nelson Handwriting scheme.

End of Year 2 SATS



SATs are now not statutory.

Last year Oakwood made the decision to complete SATs papers.

We do not tell children or parents when we were doing them so the children did not feel any unnecessary pressure.

They were completed in the same way as all other year groups their end of year assessments.

These are then used to support teachers with end of year judgements,

A 'growth mind-set' classroom

- Teachers' expectations high for all children
- Ongoing assessment with pre-assessments, review and analysis used consistently
- Challenging opportunities provided where children are ready
- Opportunities for children to **self-assess** and **peer assess**
- Flexible/ fluid grouping
- Challenge / making mistakes - 'have a go' part of being inquisitive, problem solving, reflecting, evaluating and learning.

How you can help.

- Reading daily and discussing the text (please note this in their Reading Records)
- Completing homework tasks - to the best of their abilities
- Ensuring that your child forms letters/numbers correctly.
- Daily practice of number facts e.g. number bonds and spellings
- Ensuring children take responsibility for their learning and actions
- Supporting teachers' expectations, including smart school uniform which is **labelled** please.

Other Information

- Please let a member of KS1 know if your child is going home with another adult.
- PE will be on Monday and Wednesday - please ensure children are arriving to school in PE kit.
- Whole school newsletters are sent electronically.
- I will be bringing children in on a morning in the front door with Beech class, this allows children to put their belongings on their peg before entering the classroom. At the end of the day I will be bringing the children out of the side door, this allows less confusion between Cherry and Beech class.

How to contact me

- Emails through the office are the best way to contact me.
- Before and after school are always very busy!
- If you do need a quick chat, before school is better. After schools can be tricky while I am monitoring the children's safety when being released to adults.
- I am more than happy to arrange meetings, please contact the office to do this.

Smartphone Free Childhood



Following an overwhelming response to our parent survey last term, Oakwood have made some changes to support a Smartphone Free childhood.

Reminders:

- Children are not permitted to bring Smartphones to school (children who walk to or from school alone may bring a “dumb” phone)
- Adult Smartphones must be switched off and in bags/pockets during all school events including plays, assemblies, sports days, school visits etc. Where possible, staff will provide opportunities for parents/carers to take photos of their own child/children.

Any questions?

