



Welcome
prospective
parents and
carers!

Plan for this tour

- ▶ Oakwood's ethos and what makes us special
- ▶ Some key information about admissions
- ▶ A tour of the school and grounds
- ▶ Questions



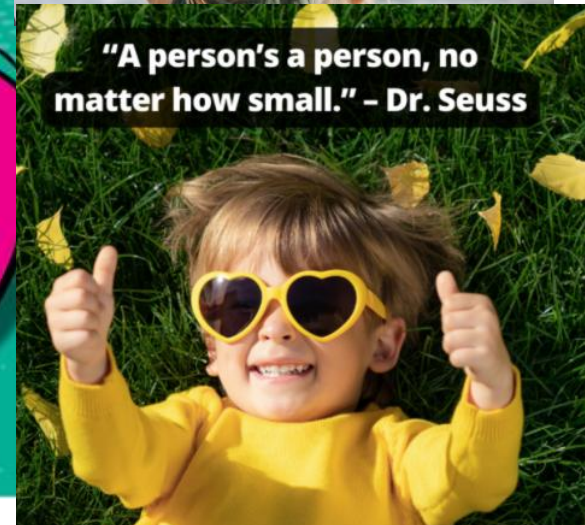


Oakwood's ethos

Schools that develop children's social and emotional skills, on average, witness an 11% increase in attainment. It is clear that children learn better when they are happy.



You can't teach children to behave better by making them feel worse. When children feel better they behave better.





GROWTH MINDSET

Is Freedom

Persevere in the face of failures
Effort is required to build new skills
Find inspiration in others success

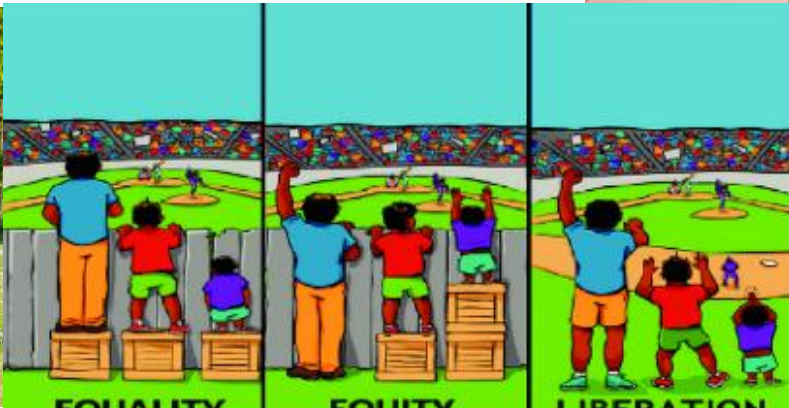
Embrace challenges
Accept criticism
Desire to learn
Build abilities

FIXED MINDSET

Is Limiting

Avoid challenges Give up easily
Threatened by others success
Desire to look smart

Effort is fruitless
Ignore feedback
Fixed abilities



What our current parents say about the school

Outdoor space,
sense of community,
OPAL scheme,
music/performance
opportunities

My children are
happy and that
the school is a
safe environment

Caring teachers, a safe
environment, tight-knit
community great
opportunities for children

The community, lovely teachers, the
outside space, sharing assemblies, trips
and workshops, the new leadership
team, being greeted by SLT at the
beginning of the day, OPAL, PTA events
- Oakfest, Christmas parties, sport clubs
- netball and football

Great that lots more clubs
seems to be on offer.
Friendly atmosphere. The
way the years mix so kids
know others across the
whole school

The community, excellent
and caring staff, creativity in
teaching and play, openness
to ideas and change, OPAL
play scheme, stretching and
engaging the children
working at greater depth in
maths

Outdoor space,
friendly staff, school
community

What our current “Acorns” children say about the school

I love this place!

I like playing here.

Learning is so fun!

I like doing activities.
I get handfuls and handfuls of activities.

I like seeing my friends.

Oh my God, I can write!

I like making things.

I can climb on the monkey bars.

EYFS pupils,
September and
October 2025



Ambition

2024 cohort

Performance in 2024

Reading KS2 expected standard %

47

Sig above national and 98th percentile

Mathematics KS2 expected standard %

47

Sig above national and 92nd percentile

Reading KS2 high standard %

47

Sig above national and 95th percentile

Mathematics KS2 high standard %

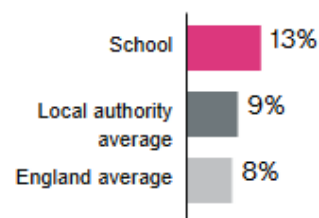
47

Sig above national and 90th percentile

Pupils meeting expected standard in reading, writing and maths ?



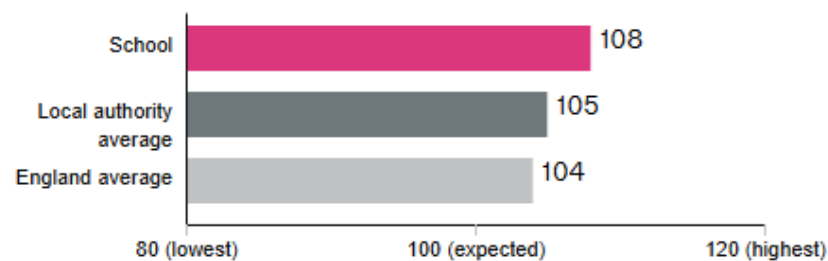
Pupils achieving at a higher standard in reading, writing and maths ?



Average score in reading ?



Average score in maths ?



Ambition

Progress measures for the 2022 to 2023 academic year

This is historic data. This page shows final progress scores for pupils who completed key stage 2 in the summer of 2023.

Progress score in reading, writing and maths ?

The academic progress that pupils make from the end of key stage 1 to the end of key stage 2.

Reading

The banding for this school is 'well above average' because the score is greater than or equal to 3.1, and the entire confidence interval is above 0.

Banding	WELL ABOVE AVERAGE
Score	4
Confidence interval ?	2.1 to 5.8

Writing

The banding for this school is 'average' because the confidence interval spans both above and below 0.

Banding	AVERAGE
Score	-1.1
Confidence interval ?	-2.9 to 0.7
Show score details	

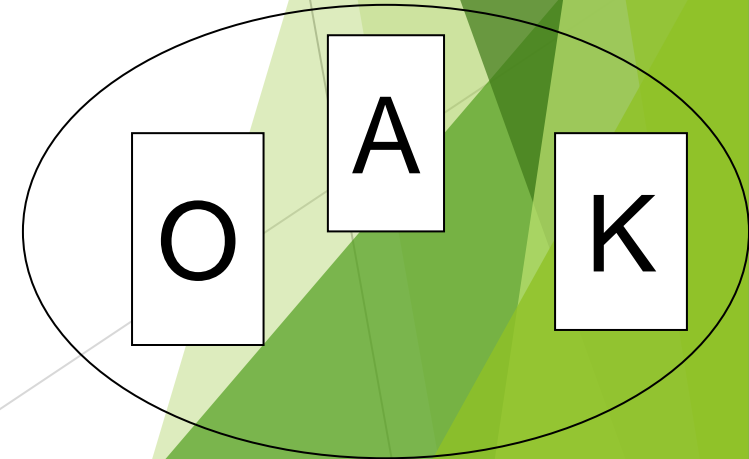
Maths

The banding for this school is 'well above average' because the score is greater than or equal to 3.2, and the entire confidence interval is above 0.

Banding	WELL ABOVE AVERAGE
Score	3.4
Confidence interval ?	1.7 to 5.2

Class Organisation - The OAK System

- 45 pupils per year group
- Reception = 2 classes of 22 / 23
- Year 1 onwards = 3 groups of 15 ("O A K")
- Based on age with a balance of gender:
 - O* *oldest*
 - A* *middle*
 - K* *youngest*
- Twins – consult with parents
- Children stay together in their "O A K" group



A unique structure which makes us special!

	<i>Key Stage 1</i>			<i>Lower Key Stage 2</i>			<i>Upper Key Stage 2</i>		
	<i>KS1</i>			<i>LKS2</i>			<i>UKS2</i>		
Class name	<i>Ash</i>	<i>Beech</i>	<i>Cherry</i>	<i>Lime</i>	<i>Maple</i>	<i>Poplar</i>	<i>Rowan</i>	<i>Sycamore</i>	<i>Willow</i>
Year group	<i>1</i>	<i>1/2</i>	<i>2</i>	<i>3</i>	<i>3/4</i>	<i>4</i>	<i>5</i>	<i>5/6</i>	<i>6</i>
"O, A, K" group	<i>K A</i>	<i>O K</i>	<i>A O</i>	<i>O K</i>	<i>A K</i>	<i>O A</i>	<i>K A</i>	<i>O A</i>	<i>O K</i>

Benefits

- Smaller class sizes in EYFS
- Significant benefits for personal and social development
- Promotes a community feel – everyone notices this!
- A phase team structure for staff to promote better learning for the children
- Opportunities for spiral learning which is proven to be effective – children talk about the benefits

Teaching and learning

- 2 year curriculum plan
- Teachers have wider curriculum knowledge
- Lots of adaptation and personalisation

Key dates for admissions

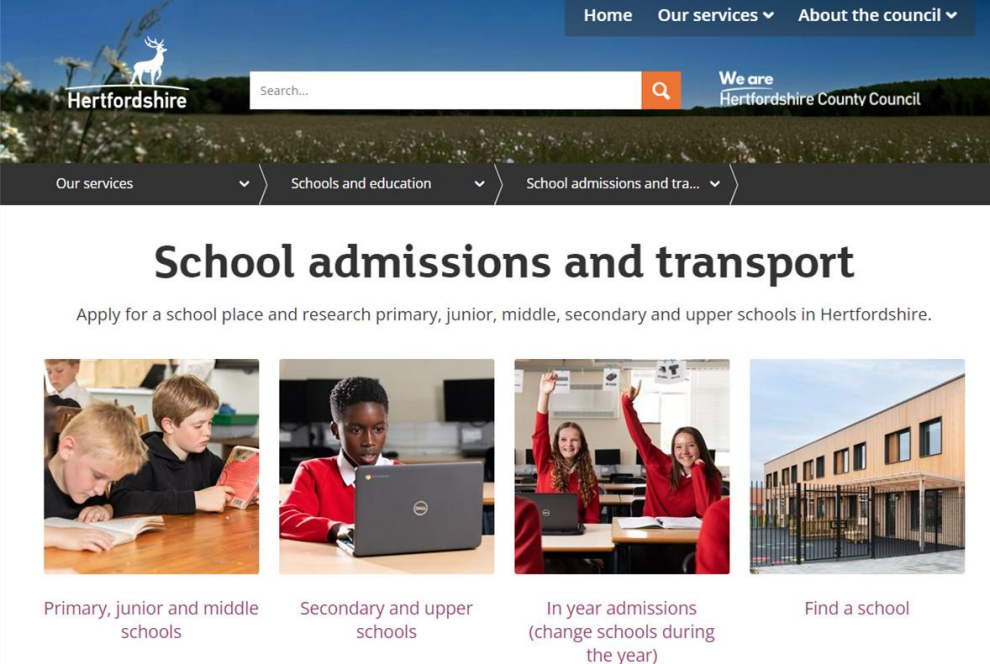
- ▶ 3rd November 2025 - Online admissions opens (online applications preferred)
- ▶ 15th January 2026 - Deadline to apply for a school place
- ▶ 16th April 2026 - Allocation day
- ▶ 23rd April 2026 - Last date to accept place

Oakwood admissions data 2025:

- 45 places allocated with a waiting list
- 16 siblings
- Distance of furthest child: 2878.15m

Remember that maintained schools do not process admissions - for any questions relating to admissions - please check www.hertfordshire.gov.uk/services/schools-and-education/school-admissions

This includes applications for deferred entry for summer born children (1st April-31st August)



The screenshot shows the Hertfordshire County Council website. The header includes the Hertfordshire logo, a search bar, and navigation links for Home, Our services, and About the council. The main navigation bar lists Our services, Schools and education, and School admissions and tra... The main content area is titled 'School admissions and transport' and includes the text 'Apply for a school place and research primary, junior, middle, secondary and upper schools in Hertfordshire.' Below this are four images with captions: 'Primary, junior and middle schools' (children at a desk), 'Secondary and upper schools' (a student at a laptop), 'In year admissions (change schools during the year)' (two girls at a desk), and 'Find a school' (a school building).

Smooth transitions

- School staff visit nurseries for a handover
- A meeting for **parents** in July – an opportunity to meet the EYFS team and see the classrooms
- Stay and Play - a visit for the **children** and parents in July
- Individual **family** meetings in September
- Half days for the first two days
- PTA events through the year and a picnic for new **families** in September
- Curriculum meetings for **parents** in the autumn term

