

The Key Stage 1 writer...



- Is beginning to know how full stops are used.

- Can use simple words and phrases to write things.

- Can write letters clearly.

- Writes so that others can understand it and checks that it makes sense.



- Is beginning to know how capital letters should be used.

- Can use describing words to make their writing more interesting.

- Can spell simple words, and can use letter sounds to spell words they do not know.

The Lower Key Stage 2 Writer...



- Knows how to use the main features of different forms of writing.

- Is beginning to use complex sentences to explain what they mean.

- Can write their ideas into clear step by step sentences and use a variety of interesting words.

- Has handwriting that is joined and easy to read.

- Has writing that is mostly organised, imaginative and clear.

- Can write about and develop their ideas in an interesting way and organise them appropriately for the reader.

- Is beginning to change their work for different readers.

- Can use common spelling patterns to help them spell words.

- Can choose adventurous words to create an effect.

- Can use full stops, capital letters and question marks.



The Upper Key Stage 2 writer...



- Can organise their ideas into paragraphs.

- Can use punctuation, including commas, apostrophes and inverted commas.

- Can use a range of sentence structures and varied vocabulary to create effects.

- Can use an impersonal style of writing where appropriate.



- Has writing that is varied and interesting and the meaning is clear in different forms for different readers

- Can use a more formal style of writing where needed.

- Has handwriting that is joined, clear and fluent.

- Can adapt the style and form of their writing.

- Can spell a variety of difficult words.

- Writes in a way that often engages and keeps the reader's interest.

The Foundation Stage writer...



- Uses some clearly identifiable letters to communicate meaning.

- Represents some sounds correctly in their writing.

- Can communicate meaning through writing phrases and simple sentences.

- Has begun to write their own name and other words from memory.



- Can use phonic knowledge to write simple regular words and make phonically plausible attempts at more complex words.

- Has begun to hold a pencil and uses it effectively to form recognisable letters, some of which are correctly formed.

- Has begun to form captions and simple sentences, sometimes using punctuation.

All writers...



- Try to do the best work they can.

- Borrow ideas from books they have read or have listened to.

- Read and listen to others read to them.



- Are responsible for checking their writing makes sense.

- Sit correctly at the table when writing.

- Write as neatly as they can.

- Feel proud of their writing and want to share it with others.

