

OAKWOOD PRIMARY SCHOOL

English Overview

Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Autumn All About Me People Who Help us Phase 2 (Little Wandle) & Topic Books</p>	<p>Festivals of Light Amazing Animals Phase 2 (Little Wandle) & Topic Books</p>	<p>Winter Going for Goals Ticket to Ride Phase 3 (Little Wandle) & Topic Books</p>	<p>Spring Come Outside Phase 3 (Little Wandle) & Topic Books</p>	<p>Terrific Tales Phase 4 (Little Wandle) & Traditional Tale</p>	<p>Summer Fun at the Festivals Transitions Phase 4 (Little Wandle) & Topic Books</p>
KS1	<p>Dinosaurs <i>Genre: non-fiction</i> Key Text: A range of non-fiction texts about dinosaurs</p> <p>Poetry <i>Genre: Poetry</i> Key Text: A list for happiness and firework poems</p> <p>Recount <i>Genre: Recount</i> Key Text: Six Dinner Sid</p>	<p>Narrative <i>Genre: Narrative</i> Key Text: Farmer Duck by Martin Waddell</p> <p>Christmas Postman <i>Genre: letter writing</i> Key Text: The Jolly Christmas Postman</p> <p>Traditional Tales <i>Genre: retell</i> Key Text: Cinderella</p>	<p>Contemporary Fiction <i>Genre: narrative</i> Key Text: The Last Noo Noo by Jill Murphy</p> <p>Non chronological Report <i>Genre: report</i> Key Text: Bats by Megan Cullis (Usborne Beginners)</p>	<p>Take One Book <i>Genre: adapting a familiar story, persuasive letter</i> Key Text: Don't Let the Pigeon Drive the Bus</p> <p>Love That Book <i>Genre: imperative writing</i> Key Text: 15 Things Not to do with a Puppy</p>	<p>Books with Predictable Phrases <i>Genre: narrative</i> Key Text: The Gruffalo & Monkey Puzzle</p> <p>Monstematic <i>Genre: Explanation</i> Key Text: Monsters: An Owners Guide by Jonathon Emmett & Mark Oliver</p>	<p>Poetry <i>Genre: free verse poetry</i> Key Text: One Silver Speck</p> <p>Traditional Tales <i>Genre: traditional tales</i> Key Text: A range of familiar traditional tales</p>
LKS2	<p>Dear Mrs Larue <i>Genre: Persuasive letter</i> Key Text: Dear Mrs LaRue: Letters from Dog Obedience School</p> <p>Myths and Legends <i>Genre: Myth Narrative</i> Key Text: Ancient Myths Collection by Geraldine McCaughrean</p>	<p>Poetry <i>Genre: Haiku and Cinquains</i> Key Text: A range of poems</p> <p>Narrative <i>Genre: Setting description and diary entry</i> Key Text: Horrid Henry</p> <p>Scene Description <i>Genre: Descriptive vocabulary and scene description</i></p>	<p>Non Chronological Report <i>Genre: Non-fiction report</i> Key Text: A range of non-fiction texts based on pirates</p> <p>Narrative <i>Genre: Narrative</i> Key Text: Harry Potter</p>	<p>Atlas of Adventure <i>Genre: Mixed genres</i> Key Text: Atlas of Adventures: illustrated by Lucy Letherland</p> <p>African Folktales <i>Genre: Mixed genres</i> Key Text: Fly Eagle, Fly! By Christopher Gregorowski</p>	<p>Explanation <i>Genre: Mixed genres</i> Key Text: Until I met Dudley- Roger McGough Charlie Small Gorilla City by Charlie Small</p> <p>Explanation <i>Genre: Explanation</i> Key Text: The Day I Swapped My Dad for Two Goldfish by Neil Gaiman</p>	<p>Poetry <i>Genre: Free verse poetry</i> Key Text: The Magic Box by Kit Wright</p> <p>The Caravan <i>Genre: Narrative</i> Key Text: Pie Corbett</p> <p>** Whole School Assessed Writing **</p>

		Key Text: <i>Visual images from Up</i>				
	<u>Destination Reader Texts</u> The Iron Man, The Iron Woman, The Firework Makers Daughter, The Witches I am the seed, Meet the Ancient Romans, Stuart Little, Queen Elizabeth					
UKS2	<p><u>Narrative recount</u> <u>Character development</u> Showing character's inner most thoughts Genre: Poetry Key Text: the Highwayman by Alfred Noyes</p> <p><u>Persuasive writing</u> Genre: Persuasion Key Text: The children of the King by Sonya Hartnett The Lion and the Unicorn by Shirley Hughes Speeches made by Churchill etc</p>	<p><u>Narrative</u> Genre: Flash back Key Text: The Asrai Man with the yellow face – Antony Horowitz Moving House – Louise Cooper Teacher's model adapted from Pie Corbett</p> <p><u>Persuasive writing</u> Genre: persuasion Sales pitch - Christmas gadget</p>	<p><u>Discursive writing/debate</u> Genre: discussion Key Text: Should we extract water from the River Ver (to be written)</p> <p><u>Political Poetry</u> Genre: Poetry Key Text: Black lives unit from Hamilton Trust</p>	<p>Narative Portal story Key Text : Lion Witch and wardrobe Talk4 writing Doors of possibility</p> <p><u>Report writing</u> Genre: Explanatory reports – evaluative reports Key Text: Which Reports (Magazine)</p>	<p><u>Narrative</u> Genre: Greek Myths Character description Key Text: Medusa Antony Horowitz Greek Myths Recount from two points of view Changing to a different genre – from Greek myth to sci fi</p>	<p><u>Comparison report</u> Genre: Non fiction KeyText: Comparing ancient civilisations (Greeks and Egyptians) <u>Instruction Writing</u> Genre: Non fiction Instructions for a Greek Salad Key text: Antony Horowitz Greek Myths Cookery books</p> <p>** Whole School Assessed Writing **</p>