

# Oakwood Primary School

## Newsletter



Friday 7<sup>th</sup> July 2023

Dear Parents and Carers,

It has been a busy and eventful fortnight!

Last week we welcomed some of our Governors in to school. Governors had the opportunity to have lunch with pupils and visit classes; they were impressed with how articulate and positive pupils were.

Children across the school have been busy with various activities including school visits for KS1 to Marshalswick Library, LKS2 to Celtic Harmony and UKS2 to The Globe Theatre. Thank you to all of our parent volunteers who have made these visits possible.

Thank you to everyone who came to support with Sports Day yesterday – it was great to see some friendly competitive spirit!

Have a great weekend and enjoy Oakfest!

The Oakwood Team

### Important dates for your diary...

Saturday 8 <sup>th</sup> July	Girls' Football Tournament
Monday 10 <sup>th</sup> July, 2:30pm	EYFSP meeting for Acorns parents
Monday 10 <sup>th</sup> July, 3pm	Bake Sale in aid of Electric Umbrella
Tuesday 11 <sup>th</sup> July	Cherry Class Library Visit
Thursday 13 <sup>th</sup> July	Transition Day: Year 6 children visiting secondary schools, new Acorns in school
Monday 17 <sup>th</sup> July, 6pm	Year 6 Performance
Tuesday 18 <sup>th</sup> July, 6pm	
Thursday 20 <sup>th</sup> July, 12:15pm and 1pm	Year 6 parents drinks reception and Leavers' Assembly
Thursday 20 <sup>th</sup> July	<b>LAST DAY OF TERM</b> No Jousts after school School finishes at 1:50pm for Acorns 1:55pm for KS1 2:00pm for KS2

### Recommended reading...

At Oakwood, we really value reading and see it as the gateway to knowledge and one of life's key pleasures. We hope you and your children enjoy this fortnight's selection of **school transition themed** books.

#### Reception

*When a Dragon Goes to School*

Author: Caryl Hart

Illustrator: Rosalind Beardshaw



#### Key Stage 1

*All Are Welcome*

Author: Alexandra Penfold

Illustrator: Suzanne Kaufman



#### Lower Key Stage 2

*The Friendship Bench*

Author: Wendy Meddour

Illustrator: Daniel Egneus



#### Upper Key Stage 2

*Go Big: The Secondary School Survival Guide*

By Matthew Burton



*Splash*

By Charli Howard

Please do visit your local library to select from a fantastic range of books. [Locations and opening times are here.](#)

### 'Who's who?' Miss Dawson

Hello, my name is Miss Dawson and I am the Teaching Assistant in Acorns 1. I am really passionate about the early years and helping the children learn and grow as they interact with the world around them. Part of my role is to follow the children's interests and encourage critical thinking skills to help further their learning. I particularly enjoy sharing a wide variety of books to inspire a love of reading and to help build upon their ever growing vocabulary knowledge. I feel very privileged to be a part of the children's learning journey at a time when they are building a solid foundation that will see them through the rest of their school lives.

Our school website address: [www.oakwood.herts.sch.uk](http://www.oakwood.herts.sch.uk)

School contact details: [admin@oakwood.herts.sch.uk](mailto:admin@oakwood.herts.sch.uk)

01727 753930

## Learning around Oakwood: Poplar

In History, Lower Key Stage Two have been learning about the Iron Age. To really bring this topic to life, we spent the day at 'Celtic Harmony Camp' where we rediscovered the natural world and traditions of life in ancient Britain. As soon as we stepped through the gates, we were no longer 'Poplar Class' but renamed 'Stag Tribe'. We gathered inside a thatched roundhouse, complete with a real fire, to start the day where we were told we were working as Iron Age farmers.



Our first activity of the day was weaving yarn on warp weighted looms. We then learnt all about plants that could be used in cooking and for healing wounds. We helped to cook Iron Age soup and dyed bracelets with fresh herbs.



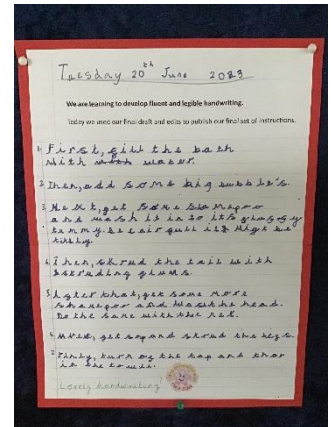
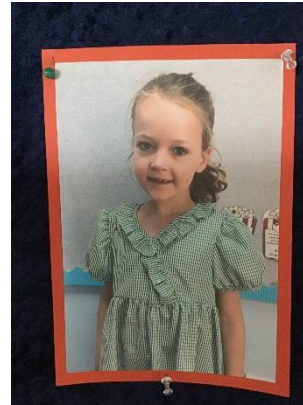
Our final activity of the day was grinding grain on quern stones to help make dough. It was a fabulous, jam-packed day which really helped enhance our knowledge of Prehistory through a range of hands-on activities.



## Work of the week!

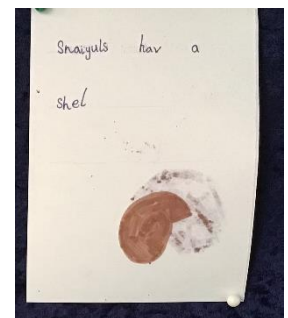
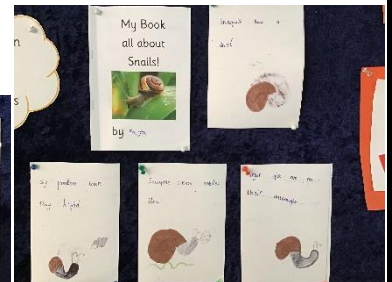
Every week an exemplary piece of work is chosen to be 'Work of the Week' and is displayed in the school dining hall. Please do come and have a look.

### Annie in Beech



Beech class have been learning how to write instructions. We have learned about bossy command verbs and sequencing verbs, and how to use these to write really clear instructions. Annie has edited and improved her writing by adding capital letters to start all of her sentences and full stops to finish them. When publishing her work, Annie focused really carefully on using her best handwriting.

### Freya in Acorns 1



Acorns have been looking at art by the artist Matisse. We created artwork based on L' Escargot (The Snail).

We used non-fiction books to help us create our own books about snails. Freya used her learning about snails to create a non-fiction book.

**Well done Annie and Freya!**

**Please remember if you have any queries or questions, do make an appointment to come and speak to a member of staff. We are always very happy to meet with you. Don't let a little worry become a big one!**

## Learning around Oakwood: Rowan

It's been busy as ever in Rowan Class this last half term. We are all getting excited and feel very grown up as we prepare to move up to the dizzying heights of Year Six. In art, we have been studying the work of British artists, David Hockney and Chris Ofili, both of whom used collage in their work. We have learned about the many factors that influence an artist's work and style. Here are our joiners that have been influenced by David Hockney's digital joiners.



In English, we have been learning how to write biographies. We have been inspired by the life story of Ade Adepitan, a Paralympian and successful TV presenter. In science, we have been '*Meeting the Scientists*' and considering what attributes make a strong scientist. If you want to know how you use the work of Spencer Silver or Thomas Edison every single day just ask us! Feeling tip top healthy and on top of the world? Let us tell you how that may have a lot to do with the work of Alexander Fleming, Edward Jenner or Dame Sarah Gilbert and Andrew Pollard. In the next couple of weeks, we are using our persuasive writing skills to make a case for who should receive a Nobel Prize for '*The Greatest Scientist of All Time*'. Who would your family recommend? Maybe one of our names may make this list in future decades. Who knows?

## Celebration Assembly

Every week, a celebration assembly is held to mark children's successes, efforts and achievement individually and as a class.

In the last two weeks, the following prizes were awarded to...



'Golden Dustpan and Brush' for the tidiest classroom – Maple

'Golden Toilet' for the cleanest and most looked after class toilets – Ash



'Golden Clock' for the class with the best attendance and punctuality – Ash

'Golden Knife and Fork' for the best manners in the hall at lunchtime – Ash



**'Person of the Week'** for demonstrating values which are important to everyone in our school:

Ash – Will  
Beech – Tara and Oliver  
Cherry – Matthew  
Lime – Billy  
Maple – Cameron  
Poplar – Elsie  
Rowan – Jake  
Sycamore – Barney  
Willow – Henry H



## 'Who's who?' Miss Llorens

Hello, I am Miss Llorens and I work as a Midday Supervisory Assistant (MSA). I support pupils in the dining room, hall or playground.

I love and enjoy being with the children and helping them when they need it. I have always been interested in psychology and how little minds work, and, the big effort children make day by day on their learning.

**Electric Umbrella** On Monday 29<sup>th</sup> June, to mark the start of Diversity Week, we had a very exciting visit from Electric Umbrella, a charity that create live music experiences with learning disabled people. We learned the Electric Umbrella Anthem, the Makaton signs for "Electric Umbrella", how to sing like no one's listening, and that "there is no such thing as normal!" Visit our website to see what the children had to say about the performances:

[Diversity Week: Electric Umbrella | Oakwood Primary School](#)

More information about Electric Umbrella can be found here: [Welcome to Electric Umbrella | Home](#)

**If you have any safeguarding concerns, including concerns about bullying, please email [safeguardingteam@oakwood.herts.sch.uk](mailto:safeguardingteam@oakwood.herts.sch.uk)**