

# Oakwood Primary School

## Newsletter



Friday 24<sup>th</sup> May 2024

Dear Oakwood Community,

We are incredibly proud of all the Year 6 children for their hard work and focus during SATs week. Thank you to the rest of the school for showing kindness and adaptability with timetables (and break times!) and to all the staff who worked so hard to make the week a success. Everyone at Oakwood has well and truly earned their break next week!

To celebrate the end of SATs, and to release any tension, Year 6 had a visit to the park last Friday, followed by the UKS2 visit to the British Museum on Monday. We are very grateful to the PTA for funding the Moving Toys Workshop that UKS2 enjoyed this week.

Meanwhile, Year 4 children had an exciting visit to Pizza Express where they learned about the origin of different foods and why a margarita pizza contains tomato, mozzarella and basil.

Congratulations to the children who were victorious in Oakwood's first mixed cricket match yesterday, against Alban City School. The children demonstrated true sporting behaviour and we look forward to further matches later this term.

We are pleased to welcome Miss Baines, who has recently joined us as EYFS Lead and Acorns 2 teacher.

After half term, we look forward to welcoming Mr Stanway, Deputy Head, and Ms Bowden, Acorns 1 teacher.

We hope you all have a great half term break!  
The Oakwood Team

### Online safety

Please find below a link to the most recent online safety newsletters from Herts for Learning (HfL Education).

<https://oakwood-primary.secure-primariesite.net/online-safety/>

### Recommended reading...

At Oakwood, we really value reading and see it as the gateway to knowledge and one of life's key pleasures!

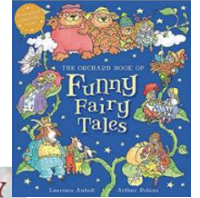
We hope you and your children enjoy this fortnight's selection of books.

#### Reception

*Funny Fairy Tales*

Author: Laurence Anholt

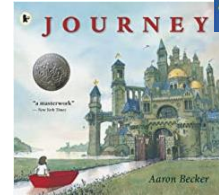
Illustrator: Arthur Robins



#### Key Stage 1

*Journey*

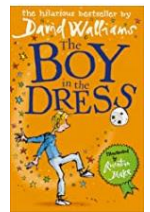
By Aaron Becker



#### Lower Key Stage 2

*The Boy in the Dress*

By David Walliams



#### Upper Key Stage 2

*Secrets of a Sun King*

By Emma Carroll



Please do visit your local library to select from a fantastic range of books. [Locations and opening times are here.](#)

### Important dates for your diary...

Monday 27 <sup>th</sup> May to Friday 31 <sup>st</sup> May	Half term SCHOOL CLOSED TO PUPILS
Monday 3 <sup>rd</sup> June	Pupils return to school
Week commencing Monday 10 <sup>th</sup> June	Year 6 Bikeability – all week
Monday 10 <sup>th</sup> June, 6pm- 7pm	Smartphone Free Childhood Parent Meeting, school hall (note that this meeting is led by parents)
Wednesday 12 <sup>th</sup> June, 6pm	New to KS2 meeting for current Year 2 parents

Our school website address: [www.oakwood.herts.sch.uk](http://www.oakwood.herts.sch.uk)

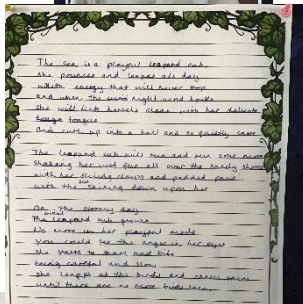
School contact details: [admin@oakwood.herts.sch.uk](mailto:admin@oakwood.herts.sch.uk)

01727 753930

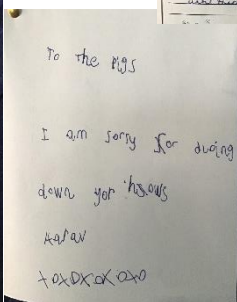
## Work of the week!

### Polly in Willow

In Willow, we have been writing extended metaphors, comparing the sea to an animal. Polly has done a superb job of writing the sea as a leopard. Polly has used powerful adjectives and created different moods in her stanzas.



### Aarav in Acorns 1



Acorns have been reading some traditional stories. This week, we read "The Three Little Pigs."

We wrote some letters to the pigs to apologise for blowing their houses down. Aarav worked really hard to sound out words and to present his letter carefully.

**Well done Polly and Aarav!**

## Learning around Oakwood: Acorns 2

A big thank you to Acorns 2 who have been extremely welcoming to me over the past few weeks. They have taught me about the daily routines, the lunch hall and ways to travel around the school safely.

Our literacy focus was a book called "And Tango makes Three" this is a book about diversity and inclusion where two male penguins are given an egg to incubate and nurture, creating their own little family. We talked about our own families and how they are all different. "People have different routines in their houses". "Some families have pets and others do not". "Two mummies can fall in love and so can two daddies". We then extended our learning to find out what families are like around the world.

With such lovely weather at the start of the week, the children have been exploring the outdoor learning area. Some were re-enacting the story of "The Three Little Pigs" using the tools for repair works and grand designs style house builds! Inside the children also made constructions whilst learning about 3D shapes and their properties.



## Spotlight on: Special Educational Needs and Disabilities (SEND)

At Oakwood, around 17% of our children receive SEND support. This is support which is different from and additional to their peers. This provision supports children's needs as categorised in the SEND Code of Practice (2015):

- Communication and Interaction (including speech and language, autism spectrum condition)
- Cognition and Learning (including specific learning difficulties such as dyslexia)
- Social, emotional and mental health (including ADHD and anxiety)
- Physical and/or sensory

Our children are at the centre of everything we do. We are committed to providing a high-quality education for all of our children, including children with special education needs and/or disabilities. All children have the right to a broad and balanced academic and social curriculum that promotes high achievement for all children, so that they can become successful, independent learners and effective decision makers.

All teachers are responsible for identifying the needs of children as early as possible. When a child has been identified as needing SEND support our graduated approach will be used. The graduated approach is an ongoing cycle of Assess, Plan, Do, Review (ADPR) which supports effective provision and reduces barriers to learning. All children receiving SEND provision will have a SEND support plan which is reviewed with parents, as part of this ADPR cycle, three times a year by the class teacher. You can find out more about this by reading our SEND policy and SEND Information Report on the school website.

For more information about how we support pupils with SEND, visit our school website:

<https://www.oakwood.herts.sch.uk/special-educational-needs-and-disabilities-send/>

For more useful information and resources you can use to help your child learn key skills, visit Hertfordshire Local Offer Website

<https://www.hertfordshire.gov.uk/microsites/local-offer/the-hertfordshire-local-offer.aspx>

If you have any safeguarding concerns, including concerns about bullying, please email [safeguardingteam@oakwood.herts.sch.uk](mailto:safeguardingteam@oakwood.herts.sch.uk)  
For urgent concerns, please telephone the school office

## Learning around Oakwood: Lime

In Lime Class, we have been learning about plants. To understand how water is transported within plants, we performed an experiment by placing a celery stick in coloured water for a day to observe the changes. Additionally, we dissected a flower and identified its various parts.



In DT, we learned about healthy eating and a balanced diet. We had the opportunity to make our own sandwiches, which was great fun.

In First Aid, we discussed how to help someone who has a head injury.



### Key questions:

*How does water get transported within plants?*

*What parts of a flower can you identify?*

*What is a healthy and balanced diet?*

*How can you help someone with a head injury?*

## Celebration Assembly

Every week, Celebration Assemblies are held to mark children's successes, efforts and achievement individually and as a class. In the last two weeks, the following prizes were awarded to...



'Golden Dustpan and Brush' for the tidiest classroom – Cherry and Rowan

'Golden Clock' for the class with the best attendance and punctuality – Acorns 1 and Willow



'Golden Knife and Fork' for the best manners in the hall at lunchtime – Lime and Sycamore

The 'Golden Toilet' for the cleanest and most looked after class toilets – Ash and Lime



'Person of the Week' for demonstrating values which are important to everyone in our school:

Ash – Esmee and Ariya  
Beech – Olivier and Jessie  
Cherry – Alex and Albert  
Lime – Sophie and Phoebe  
Maple – Leen and Bethan  
Poplar – Jacob and Kian O  
Rowan – Harry and Tilly  
Sycamore – Suzi and Zara  
Willow – Dominic and Rosie



## Important Reminder: Playground safety

Please remember that the playground is unsupervised before and after school. Children should not use the climbing equipment during these times. Thank you for helping us to keep our children safe!

**Please remember if you have any queries or questions, do make an appointment to come and speak to a member of staff. We are always very happy to meet with you. Don't let a little worry become a big one!**