

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Total amount allocated for 2022/23	£19200
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Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund spend:£19200		£19250	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
All teaching staff are confident that they have the skills and knowledge to teach the PE curriculum.		Speak to all staff about their attitudes towards PE and sport. Identify any skills gaps and training needs. Monitor and support staff. Resources, curriculum subscription and membership of SAPSSA.		£2050	
				Evidence of impact: What do pupils now know and what can they now do? What has changed?	
				Sustainability and suggested next steps:	
				Staff are more confident in delivering PE. The quality of lessons improves and children are more engaged and enthusiastic about PE.	
				Provide resources for staff to improve their knowledge of teaching PE. -Training sessions in staff meetings/ courses -Use videos in PE scheme of work	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Get every child active for at least 30 minutes a day through lessons, break and lunchtimes and after school activities. Children understand the benefits of physical exercise and can explain them		Monitor that PE is being taught at least twice per week. Provide children with the opportunity and equipment to partake in physical activity at break and lunchtimes. Run several sports teams and after school clubs accessible to all.		£11200	
				Evidence of impact: What do pupils now know and what can they now do? What has changed?	
				Sustainability and suggested next steps:	
				Children can explain how exercise improves their physical and emotional wellbeing. Children have positive and enthusiastic views on PE and physical activity in general.	
				Arrange a fun whole school physical challenge/activity. Complete surveys to get children's feedback on attitudes to PE.	

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clearly to others.	Purchase of resources and equipment. Training and support including MSAs			
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children understand the benefits of physical activity and exercise and are motivated to maximise opportunities in this area. PE is seen as an important part of children's education.	Make explicit links between exercise and wellbeing. Use lessons other than PE to improve activity levels. Bring in external providers to introduce new ways to stay active. Run high profile, whole-school events, which enthuse children about physical activity.	£1100	Children have a positive opinion about PE and enjoy physical activity. Children can talk about the positive benefits of exercise and activity.	Arrange a fun whole school physical challenge/activities. Bring in extra activities and options to move during break and lunchtimes. Complete surveys to get children's feedback on attitudes to PE.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To offer all children the opportunity to take part in sports activities during their time at Oakwood, including some sports they may not have tried before.	New sports such as cricket and tennis offered from external providers. World Sports Day for less enthusiastic participants.	£1650	More children participating in sports. Children having a go at sports, who would not normally.	Introduce some new sports to try out such as lacrosse and run a paralympic day to have a go at activities such as wheelchair basketball.
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer all children who want to play in a competitive sport the opportunity to represent the school at some point during their time at Oakwood. Have an element of competition in some PE lessons.	Rotate the players in school matches so that the emphasis is on participation rather than always picking the best team. Encourage more reluctant children to take part. Create an environment where having a go in the most important factor. Teach being a good winner/loser. Event subsidy	£3250	Increased number of children taking part in school matches. More children wanting to continue playing sports beyond primary school. Healthy attitude towards competition.	Get more staff involved in running sports events and clubs to increase the number of opportunities offered. Consider using external agencies to run some teams/activities.